

After years of success providing the most widely used, 100% aligned science materials in the state of Texas, we are proud to finally provide Texas with the 100% aligned math curriculum it deserves.

We are honored to have been reviewed by the Texas Resource Review committee and to be given outstanding ratings in all areas. Not only were we recognized as being **100% aligned to both the Mathematics Texas Essential Knowledge and Skills (TEKS)** and the **Texas English Language Proficiency Standards (ELPS)**, but we were also recognized as **fully meeting all requirements in sections 1, 2, 3, 4, and 6.**

While we are ecstatic about those 100% ratings, we at **STEMscopes will never settle for less than 100%** in all sections. The digital nature of STEMscopes Math allows us the opportunity to enhance our program as needs arise, and we are planning to do that to address the one indicator in section 5 where we were not given full credit. While we were given partial credit for this indicator, we are committed to working on it until we prove to address this need fully.

Here is the indicator we partially met:

5.3 Materials include supports for English Learners (EL) to meet grade-level learning expectations.

- Materials must include accommodations for linguistics (communicated, sequenced, and scaffolded) commensurate with various levels of English language proficiency.
- Materials provide scaffolds for English Learners.
- Materials encourage strategic use of students' first language as a means to develop linguistic, affective, cognitive, and academic skills in English (e.g., to enhance vocabulary development).

We showed weakness in two areas of this section: 1) not providing support for varying levels of English language proficiency and 2) lessons not focusing "primarily" on language development.

To address this, please look for these **upcoming modifications** to our product:

To support the implementation of best practices specifically geared towards English Language Learners across the curriculum, we are incorporating research-based strategies in our Teacher Toolbox. This section will provide information about the proficiency levels teachers may encounter in their classrooms as well as strategies and accommodations that can be employed for each proficiency level across language domains and in different groupings. This is for the purpose of facilitating implementation and educating teachers to recognize opportunities to support language acquisition across the curriculum.

Within our curriculum, we recognize that there are elements which lend themselves more naturally to supporting language development. It is our intent to capitalize on these moments in a lesson cycle to promote language acquisition. In our core lessons, we are incorporating intentional and lesson-specific language acquisition strategies that teachers can apply in the moment to support language development at different proficiency levels.

Another opportunity to focus on language development is within our small-group intervention lessons. The modifications to this element will include specific strategies to pull out and highlight those language moments in which students are able to explicitly take their own linguistic background knowledge and apply it to aid in their development of the English language.



Discover the wonder of mathematics in our everyday world with [STEMscopes Math](#), our all-new approach to math instruction. Built from the ground up by practicing educators using the flexible 5E lesson model, STEMscopes Math provides you with everything you need to create a meaningful learning experience.

Using the CRA approach, we provide a powerful, interactive curriculum designed in the 5E + IA learning model (Engage, Explore, Explain, Elaborate, Evaluate, Intervention, and Acceleration). Our product is designed to [enhance STEM education](#) through math concepts found in our everyday world while being compatible with Math Workshop and Guided Math. STEMscopes Math encourages your students to rely on critical thinking, compelling reflection, and collaborative exploration within in each scope.

For more information on the 5E Model and CRA Approach, lesson design, and curriculum elements, please visit the [hyperlinks](#) below.

- [5E Lesson Model and CRA Approach](#)
- [Math Scope Design](#)
- [Curriculum Elements](#)

