

## **Phonics, Spelling, and Word Study**

*The Fountas & Pinnell Classroom™ Phonics, Spelling, and Word Study System* was created to motivate every child to joyfully investigate print and explore language while fueling inquiry and intellectual curiosity. The collection includes one hundred brief explicit, systematic lessons designed to expand and refine children’s ability to attend to, learn about, and efficiently use information about sounds, letters, and words so that they can read and write with flexibility and independence.

For grades K- 6, *Fountas & Pinnell Classroom™ Phonics, Spelling, and Word Study System* includes:

- *Comprehensive Phonics, Spelling, and Word Study Guide*: A systematic exploration of how letters, sounds, words, and oral language “work.” This essential guide, presented in an easy-to-use chart form, is a critical companion to *The Literacy Continuum*.
- *Phonics, Spelling, and Word Study Lessons*: a highly supportive guide to teaching 100 lessons that are driven by the principles from *The Fountas & Pinnell Comprehensive Phonics, Spelling, and Word Study Guide* and *The Fountas & Pinnell Literacy Continuum, Expanded Edition*.
- *Sing a Song of Poetry(K-1)*: a companion text with grade-level appropriate poems to immerse students in rich, rhythmical language to expand their oral language capabilities, develop phonological awareness, and teach about the intricacies of print.
- Ready Resources: Preprinted and preassembled lesson materials enable teachers to spend less time prepping and more time teaching.
- Lesson Folders: Although all lessons are included in *Phonics, Spelling, and Word Study Lessons*, each lesson is also printed on a separate lesson folder for easy access, which can then be organized by content area, month, or both.
- Access to Online Resources

All Phonics, Spelling, and Word Study lessons follows a simple structure so that teachers can:

- Plan by following the sequence and/or by considering, “What do students already know, and what do they need to learn next?” The “Consider Their Children” section provides rationale for why a teacher might select a particular lesson based on what she has observed students doing as readers, writers, and word solvers.
- Provide a concise lesson based on a clear principle.
- Engage children in an active, inquiry-focused, “hands-on,” multi-sensory application activity.
- Meet with children for reinforcement of the principle and assessment at the end of the activity
- Assess informally during the lesson and/or formally using assessments in the Online Resources to inform instruction.

As the lessons are implemented, teachers learn more about children’s development of word-solving strategies and gain invaluable insight into the English linguistic system. A sequence is provided and teachers may choose to use the lessons to differentiate instruction taking into account the needs of the children that they are teaching.

### ***Alignment to TEKS***

*Fountas and Pinnell Classroom* aligns in seamless ways with TEKS. The focus on the seven major strands; Foundational Language Skills, Comprehension Skills, Response Skills, Multiple Genres, Author’s Purpose and Craft, Composition, and Inquiry and Research are all integrated within every lesson context in the *Fountas & Pinnell Classroom* system. This also includes the 3 major strands with sub-strands; 1. Foundational Language and Skills – Oral Language, Beginning reading and writing (K-5), Vocabulary, Fluency (grades 1-8), and self-sustained reading; Major strand 4 – Multiple Genres including Literary Elements and Genres.

More importantly, TEKS are very specific about viewing ELAR skills as interconnected and not to be taught in isolation. With *Fountas & Pinnell Classroom* there is an articulation and intertwining of listening, speaking, reading and writing in each and every lesson. There is a clear focus that includes thinking clearly, coherence and flexibility with regard to

reading, writing, viewing, listening to, and discussing embedded throughout the entirety of the *Fountas & Pinnell Classroom* system.

*Fountas & Pinnell Classroom* relies on the *Fountas and Pinnell Literacy Continuum* as a central tool differentiating text complexity and the alignment of knowledge and skills both vertically and horizontally grade level by grade level. A complete alignment between the *Literacy Continuum* and the TEKS is available at [Texas Knowledge and Skills \(TEKS\) for English Language Arts and Reading Standards Alignment to The Fountas & Pinnell Literacy Continuum](#)