



Response to the Texas Resource Review Committee Findings

Istation appreciates the thorough and insightful review conducted by the Texas Education Agency of our English K-8 reading program. Istation wants educators to explore the report by the Texas Resource Review committee and the evidence that is provided within this response. It is important to note that the review, while extensive, focused mainly on our print materials, which are only a small portion of our resources available to students.

Driven by the results of Istation's Indicators of Progress (ISIP™) assessments and guided by research and frequent skills-based measurements, Istation Reading seamlessly places students into high-interest, interactive, online instruction. Designed to supplement classroom instruction, Istation Reading provides students with intervention, additional practice, and extension activities. Engaging instruction is delivered on a needs-based path for students in pre-K through middle school to ensure that each student's needs are met.

Section 2

Istation provides well-crafted, publishable texts that cover a range of student interests, especially in grades 6-8. Students in kindergarten through fifth grade receive various texts that are suitable for an adaptive, targeted instruction program. The review also highlights the following:

- Many texts are provided by experts in various disciplines or adapted by Istation's in-house authors and represent high-quality content, language, and writing.
- In kindergarten through second grade, the texts' language is controlled, and storylines are simple.
- In third through eighth grade, the texts increase in complexity, as demonstrated by Lexile® levels.
- The materials include contemporary, traditional, classical, and multicultural texts.



Each Istation cycle provides appropriate texts for students' abilities, as measured by the ISIP assessment. Istation's interactive reading curriculum uses books and passages to support reading instruction for each teaching cycle. Istation's instructional texts have the readability measure determined by the The Lexile® Framework for Reading that represents each text's difficulty on the Lexile scale.

Sections 3 and 4

Istation has added new content to the digital program such as Genres World in grades 2 and 3 and HumanEX for middle school. These additions will help students explore fairy tales and fables as well as identify main ideas and inferences.

In fall 2021, Istation will release new letter-room content for kindergarten. In addition, there will be new decodable books for kindergarten through second grade that include an interactive vocabulary pop-up window and glossary.

As the reviewers state, most questions in the materials are text-specific and integrate multiple Texas Essential Knowledge and Skills (TEKS). Questions in the materials target complex text elements and require students to identify and discuss important ideas, themes, and details. The review also highlights the following:

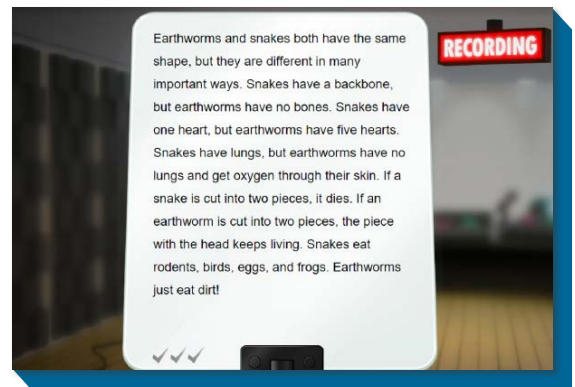
- The materials include a year-long plan for building academic vocabulary, including ways to apply words in appropriate contexts, as evidenced in the program scope and sequence documentation and instruction embedded in the online adaptive assessments and instruction.
- The materials include scaffolding and support for teachers to differentiate vocabulary development for learners through leveled, teacher-guided lessons.
- The materials have procedures, protocols, and adequate support for teachers to foster independent reading.
- The materials help students use elements of the writing process to compose multiple texts within activities that they read, follow, and complete independently.
- The materials engage students in productive teamwork and student-led discussions.
- The materials contain interconnected tasks to help students build and apply knowledge and skills in reading, writing, speaking, listening, and language.



- In section 4, for grades 3-5, the materials provide systematic instruction and practice of foundational skills. The materials support grade-level phonics patterns, word analysis skills, and spelling knowledge as identified in the TEKS.

- In section 4, for grades 3-5, the materials provide opportunities for students to read grade-level texts as they make meaning, build foundational skills, and practice oral and silent reading fluency.

- The materials provide opportunities and routines for teachers to regularly monitor and provide corrective feedback on phrasing, intonation, expression, and accuracy.



Istation provides students with multiple opportunities to engage with the text through the digital and teacher-directed lessons. Teachers are given support and lessons that provide the best literacy practices.

Sections 5 and 6

Istation provides support for all learners and implementation for teachers through sections 5 and 6. The review highlights the following:

- The materials include support for students who perform below grade level to ensure they meet the grade-level standards.
- Materials contain assessment guidance for teachers and administrators to monitor progress, including how to interpret and act on data yielded.
- Assessments are aligned in purpose, intended use, and TEKS emphasis.

From intervention to enrichment, Istation gives students the instruction they need when they need it. Istation reading provides purposeful instruction, layered scaffolding, interactive lessons, explicit and direct instruction, and responsive reteaching.