



Publisher's Response: *Magnetic Reading Foundations* for Grades K–2

Curriculum Associates values the Texas Resource Review process and the dedication by the Texas Education Agency (TEA) to provide reliable reviews of educational programs as well as guidance to school districts for their selection of high-quality instructional materials.

Magnetic Reading Foundations is a comprehensive foundational skills program that received perfect scores and an all-green designation from EdReports in 2023. This independent, evidence-based review verified the research-based practices that are integrated in *Magnetic Reading Foundations* support teachers in delivering explicit, systematic foundational skills instruction.

We appreciated the Texas Resource Review committee's review of *Magnetic Reading Foundations*, which included being recognized as 100% aligned to the Texas Essential Knowledge and Skills (TEKS) in Phonics and fully meeting all requirements in sections 2, 4, and 5 across all three grades.

While we are pleased with the 100% ratings, we now have the opportunity and time to create resources that will enhance our program to address the indicators in sections 1 and 3 in which we did not receive full credit.

1.1a Received 4/5 Points

Materials include a scope and sequence outlining the TEKS, ELPS, concepts and knowledge taught in the course.

A TEKS-aligned scope and sequence was provided for the review. The English Language Proficiency Standards (ELPS) alignment will be included for back to school 2026.

1.1b Received 1/2 Points

Materials include suggested pacing (e.g., pacing guide/calendar) to support effective implementation for various instructional calendars (e.g., varying numbers of instructional days—165, 180, or 210).

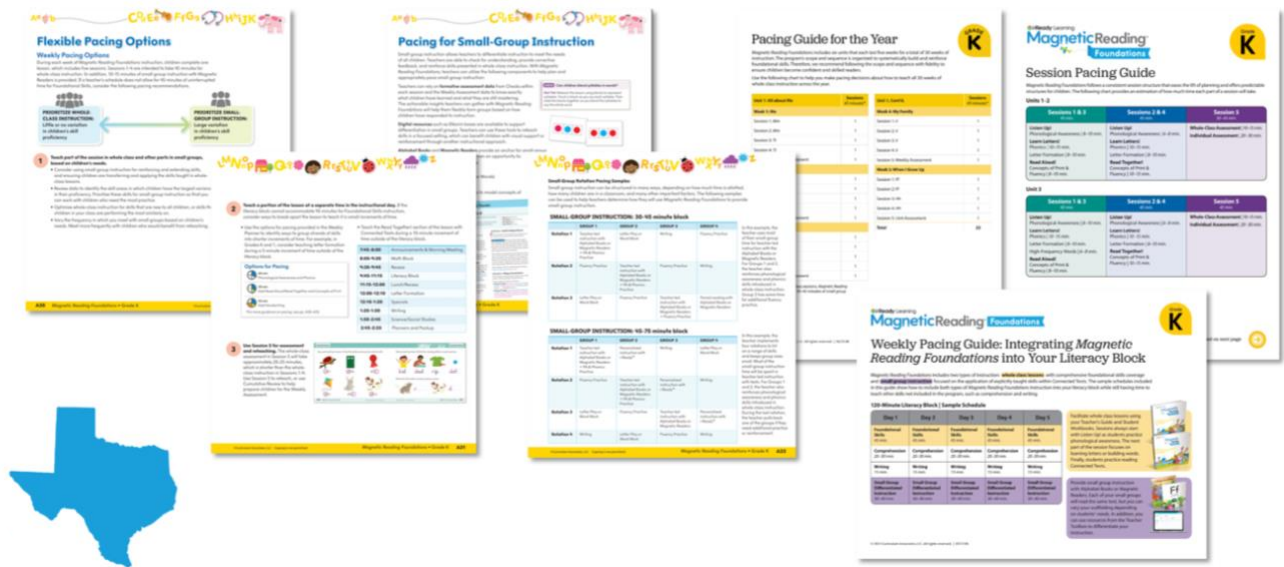
Magnetic Reading Foundations provides six units of content per grade level, with highly flexible pacing options for whole class and small group instruction. The program is

designed to be reasonably completed within a school year, whether using 165, 180, or 210 instructional days.

Each unit consists of five lessons. Lessons are subdivided down into sessions that last about 30–45 minutes. Each session comprises predictable routines and structures that last about eight to 15 minutes. Furthermore, the program includes ample spiraled instruction, cumulative review, and whole class and individual assessments.

Pacing guides are available at the yearly, weekly, and daily session level with frameworks for whole class and small group teaching.

Current pacing guides demonstrate implementation for 30 weeks of instruction with built-in elasticity. For back to school 2026, Texas educators will have access to additional pacing guides for school calendars to structure implementation in 165, 180, or 210 instructional days.



Preview of Pacing Guidance Found in Magnetic Reading Foundations

3.3a Received 0/2 Points

Materials include teacher guidance on providing linguistic accommodations for various levels of language proficiency (as defined by the English Language Proficiency Standards (ELPS)), which are designed to engage students in using increasingly more academic language.

Magnetic Reading Foundations integrates scaffolds specifically designed for Emergent Bilinguals. During planning, teachers can consider students' language proficiency levels to best support foundational skills development and their first encounters with texts. This includes utilizing language transfer resources provided in Magnetic Reading Foundations.

Language transfer is a vital tool for helping Emergent Bilinguals learn the phonological and phonics skills necessary to identify sounds and sound spellings unique to English as well as those that are similar between English and their home languages.

We believe that the Language Transfer chart, along with the embedded support for Emergent Bilinguals in daily instruction, effectively cater to all levels of language proficiency. Additionally, we were informed by the TEA that ELPS alignment is not required for phonics programs. Consequently, we did not have this resource available during the review to demonstrate how we would meet the ELPS requirements.

Strategies and Scaffolds for English Learners

Phonological Awareness

TYPE OF SUPPORT	STRATEGIES	EXAMPLES
Identify Sound Transfers	<ul style="list-style-type: none"> Sounds that transfer: children say words they know in their home language starting with that sound. Sounds that do not transfer: provide support. 	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>Segment Syllables</p> <p>EL Do a simple chant to help children segment syllables in words. Clap on each syllable, and then clap once as you say the word: po-, ta-, fo; po-, ta-, fo; potato!</p> </div> <div style="border: 1px solid #ccc; padding: 5px;"> <p>Segment Onset and Rime</p> <p>EL The /z/ sound does not exist in Spanish. Most Spanish speakers pronounce it as /s/. Say the sound in isolation with children. Then pretend to zip up a jacket with children as you say zip!</p> </div>
Use Visuals	<ul style="list-style-type: none"> Raise fingers/hands to show sounds. Tap on board to show sounds. 	
Use Visuals and Aural Supports	<ul style="list-style-type: none"> Use SS&A Cards for supporting articulation steps. Use a rubber band to show sounds stretching. Have children use mirrors to watch how mouths move. 	
Use Kinesthetics/Rhythm/Aural Supports	<ul style="list-style-type: none"> Children clap/move bodies, hands, or fingers with sounds. Children say short chants. 	

*Preview of Strategies and Scaffolds for English Learners Provided in
Magnetic Reading Foundations*

3.3b Received 0/1 Points

Materials include implementation guidance to support teachers in effectively using the materials in state-approved bilingual/ESL programs.

During the submission process, we did not have implementation guidance for bilingual/ESL programs. However, with the back to school 2025 release of our Spanish Grades K–2 foundational skills program, **Mosaico Fundamentos**, we will provide implementation guidance on how to implement our reading programs in state-approved programs.

Curriculum Associates appreciates the time and commitment of each person involved in the Texas Resource Review process.