

The following information is intended to assist LEAs during their local review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same.

*Required Field

| | | | |
|-----------------------|---|-----------------------------|------|
| Publisher* | HighScope Educational Research Foundation | | |
| Program Title* | The HighScope Curriculum | | |
| Subject Area* | Prekindergarten | Course/Grade Levels* | preK |

Introductory Session: Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

| | | | |
|------------------------------|---|--------------------------|--------------------------------|
| Duration (hours)* | 6 hours | Cost per teacher* | \$3500 for maximum 25 teachers |
| In-person or virtual* | In-person | | |
| Other specifications* | Join us for virtual or Face-to-face interactive training facilitated by experienced HighScope consultants. Through this real-time video conferencing experience, participants will engage with in-depth information about the HighScope Curriculum using an active learning approach. During this training, HighScope experts will be available to scaffold adult learning and teachers will gain the knowledge they need to begin implementation immediately. Participants will investigate how young children learn through both child-initiated and adult-guided experiences, with adults providing warm, supportive interactions. | | |

Ongoing/Follow-Up Session(s): Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

| | | | |
|------------------------------|--|--------------------------|-------|
| Duration (hours)* | Varies | Cost per teacher* | \$725 |
| In-person or virtual* | Online | | |
| Other specifications* | HighScope’s professional learning courses compliment the HighScope Curriculum and help to ensure your implementation is a success. Moderated by HighScope’s highly qualified instructors, our online courses offer flexibility and unmatched one-on-one support for individuals and teams at all experience levels. Each course features active engagement and collaboration while providing practical application, inspiring ideas, and effective strategies that can be immediately applied in the classroom. Includes 6 registrations to online professional learning. Planning and Recall Time: Learn how to create planning and recall experiences based on children’s interests and developmental needs. Explore the benefits of planning time and recall time, the similarities and differences, and how these integral processes change as the school year | | |

progresses. 5 weeks, \$100

Supporting Children at Work Time: Learn how to put the “active” in active learning! Includes the four types of play children engage in during work time and strategies for supporting and scaffolding children’s development. 4 weeks, \$175

Small-Group Time: Explore how children discover content through active learning during small-group times. This course offers many new activity ideas, as well as methods for planning the three components of small-group time and scaffolding to maximize each child’s learning experience. 5 weeks, \$175

Large-Group Time: Learn how to develop large-group activities and plans that bring children and adults together for songs, games, projects, activities, and storytelling. 4 weeks, \$175

Creating Meaningful Lesson Plans: Learn strategies to plan appropriate activities for each segment of the daily routine based on curriculum content, developmental needs, and children’s interests. 4 weeks, \$100

Total \$725

Coaching/Consulting Options: Please complete the questions below as they apply to any personalized coaching or consulting options available.

Is coaching available for teacher implementing your materials? If yes, please describe.*

The HighScope coaching model utilizes a partnership with teachers approach. The HighScope coaching protocol follows a reflective coaching system and coaching sessions can take place either individually or in a group, as classroom visits, assignments, emails, or phone calls.

HighScope coaches utilize a variety of tools and strategies to help classroom teachers understand how to better support children’s content knowledge and language skills, as well as learning to implement the curriculum to fidelity. These include self-assessment checklists; structured observation feedback sessions; demonstration teaching and modeling; over-the-shoulder coaching; videotaping, analysis and self-reflection; and use of assessment tools. Together, coaches and teachers create coaching plans and regularly assess progress toward goals. After each coaching session, HighScope coaches complete a reflection form, which is shared and discussed with the teacher. In between coaching visits, HighScope coaches and teachers utilize electronic “touch points” to support this job-embedded learning. Touch points include, but are not limited to: email, phone calls, electronic reflective assignments, or online forum discussions.

The coaching process is built on trust and respect between coaches and teachers and is, ideally, separate from the supervisory process. Effective coaches follow through with support, provide role clarity, transparency, and clear expectations.

Is coaching available for school leadership and district staff implementing your materials? If yes, please describe.*

HighScope will bring the same attention to coaching school leadership and district staff. Having a practitioner's eye, our trainers can give your team the support needed to successfully implement the curriculum to fidelity.