

The following information is intended to assist LEAs during their review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same.

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|----------------------|--|----------------------------|-------|
| Publisher | Kaplan Early Learning Company | | |
| Program Title | Connect4Learning: The Pre-K Curriculum | | |
| Subject Area | Prekindergarten Systems | Course/Grade Levels | Pre-K |

Introductory Session: Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

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|-----------------------------|---|-------------------------|----------|
| Duration (hours) | 1 day (6 hours) | Cost per teacher | \$120.00 |
| In-person or virtual | In-person | | |
| Other specifications | Recommended for instructional staff (teachers and assistants) this training, which covers the theory and research behind the curriculum, provides participants with opportunities to explore the materials and discover how to get started. It also includes instruction in the administration, interpretation, and instructional implications of the formative assessment that accompanies the curriculum. Minimum charge \$3,600 (up to 30 teachers). | | |

Ongoing/Follow-Up Session(s): Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

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|-----------------------------|---|-------------------------|----------|
| Duration (hours) | 1 day (6 hours) | Cost per teacher | \$120.00 |
| In-person or virtual | In-person | | |
| Other specifications | Follow-Up Training: A follow-up, midyear training provides instructional staff with an opportunity to assess their progress with the curriculum to date and to troubleshoot questions. At this point in their Connect4Learning® journey, instructional staff enjoy the opportunity to reflect on their successes, share observations, ask questions, and learn from their colleagues. Content includes key takeaways from the first few units of the curriculum, a highlighted review of the remaining units, and many opportunities for sharing best practices and asking questions. Minimum charge \$3,600/day (up to 30 teachers). | | |

On-going training: Recommended topics for ongoing trainings include, but are not limited to, using formative assessment to inform instruction and facilitate small-group lessons; making full use of the online portal capabilities; adapting Connect4Learning® for children with special learning needs; and using the math learning trajectories to better understand the scope and sequence of the math activities to ensure children’s learning. Minimum charge \$3,600/day (up to 30 teachers).

Coaching/Consulting Options: Please complete the questions below as they apply to any personalized coaching or consulting options available.

**Is coaching available for teacher implementing your materials?
If yes, please describe.**

Yes, coaching is available. A blend of observation, modeling, and discussion customized according to the needs of the classroom/school, a minimum of two consecutive days within one district are required per visit (\$3000/day).

**Is coaching available for school leadership and district staff implementing your materials?
If yes, please describe.**

Yes, coaching is available. A blend of observation, modeling, and discussion customized according to the needs of the school leadership/district staff, a minimum of two consecutive days within one district are required per visit (\$3000/day).