

The following information is intended to assist LEAs during their local review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same. All fields with an asterisk are required.

Publisher*	Kiddom		
Program Title*	OpenStax Biology powered by Kiddom		
Subject Area*	Science	Course/Grade Levels*	Biology/9th

Introductory Session: Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

Duration (hours)*	16 hours (2 full days) Introductory course	Cost per teacher*	\$300 (based on 30 participants per course)
In-person or virtual*	In- person		
Other specifications*	These sessions support Understanding the components, content, and instructional set the development of the Biology curriculu Knowledge and Skills and discuss instruct curriculum supports those shifts. Kiddom the new Biology curriculum, and help pa including the incorporation ELPS strategi plans and discuss best practices for unit instructional strategies and teaching tech understanding and discuss differentiatio Kiddom will provide guidance on develop standards, learn strategies for analyzing adjustments as well as monitor proficien	strategies. Participan im and its alignment tional shifts required n will provide guidan es. Participants understand design and sequencin nniques that enhance n strategies to meet ping assessments alig assessment data to r	its will discuss the rationale behind with the new Texas Essential I by the new standards and how the ce on effective lesson planning using d how to align lessons with the TEK's, collaboratively develop sample lesson ng of lessons, explore a variety of e student engagement and the diverse needs of students. gned with the Biology curriculum and

Ongoing/Follow-Up Session(s): Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

Duration (hours)*	90 min sessions/half/full day	Cost per teacher*	\$20.00 (90 min/30 participant) - \$150.00 (In person half/full day)
In-person or virtual*	Virtual and In Person		
Other specifications*	Our additional offerings focus on strengthening curriculum delivery efficacy year after year fostering deep, content-specific knowledge. Our professional learning sessions always include authentic, job-embedded strategies that promote rigorous, standards-based curriculum implementation. We take special consideration to focus on content, pedagogy, and impactful		



technology to help your entire learning community rapidly and efficiently implement with fidelity. Ongoing implementation topics include: Curriculum Deep Dives, Planning and Sharing Curriculum with Kiddom, Effective Instruction with Kiddom, Assessment Reporting and Usage, Classroom Data Coaching, Supporting Learners with Special Needs, and Customized District Designed Sessions.

Coaching/Consulting Options: Please complete the questions below as they apply to any personalized coaching or consulting options available.

Is coaching available for teacher implementing your materials? If yes, please describe.* Yes. Kiddom uses coaching to review implementation goals, check curriculum Implementation progress and identify routines to support curriculum implementation with Kiddom, analyze data metrics in various key reports for groups and individual students as well as at school and district levels. Participants will explore successful implementation strategies and specific tools for curriculum implementation support as well as identify data-driven teaching strategies with hands-on opportunities to plan and implement data routines to track engagement and monitor student progress. In these sessions participants will also analyze data as a cohort to determine instructional interventions based on Kiddom's formative and summative assessment reporting, and identify how and when student interventions will be implemented, monitored and adjusted.

Is coaching available for school leadership and district staff implementing your materials? If yes, please describe.* Yes. Kiddom implements school and district level coaching to assist in understanding how schools can best leverage Kiddom with implementing their high quality curriculum with fidelity school and districtwide. They examine a lesson walkthrough to learn basic curriculum navigation implementation best practices and gain an understanding of how teachers can implement core curriculum with the Kiddom platform. They will also learn how to use school and district reports to monitor curriculum usage and improve implementation fidelity and create and share curriculum at the district level. Finally, participants will develop a school and/or districtwide implementation plan to effectively support teachers through implementation year after year.



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Publisher*	Kiddom		
Program Title*	OpenStax Chemistry powered by Kiddom		
Subject Area*	Science	Course/Grade Levels*	Chemistry/10th - 12th

Introductory Session: Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

Duration (hours)*	16 hours (2 full days) Introductory course	Cost per teacher*	\$300 (based on 30 participants per course)	
In-person or virtual*	In- person			
Other	These sessions support Understanding th	e OpenStax Chemist	try powered by Kiddom including its	
specifications*	key components, content, and instructional strategies. Participants will discuss the rationale			
	behind the development of the Chemistry curriculum and its alignment with the new Texas			
	Essential Knowledge and Skills and discuss instructional shifts required by the new standards and			
	how the curriculum supports those shifts. Kiddom will provide guidance on effective lesson			
	planning using the new Chemistry curriculum, and help participants understand how to align			
	lessons with the TEK's, including the incorporation ELPS strategies. Participants will collaboratively develop sample lesson plans and discuss best practices for unit design and sequencing of lessons,			
	explore a variety of instructional strategi	-	-	
	engagement and understanding and disc		0	
	of students. Kiddom will provide guidanc	1 0	J	
	curriculum and standards, learn strategie			
	curriculum adjustments as well as monitor proficiency by standard.			

Ongoing/Follow-Up Session(s): Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

Duration (hours)*	90 min sessions/half/full day	Cost per teacher*	\$20.00 (90 min/30 participant) - \$150.00 (In person half/full day)
In-person or virtual*	Virtual and In Person		
Other specifications*	Our additional offerings focus on strengthening curriculum delivery efficacy year after year fostering deep, content-specific knowledge. Our professional learning sessions always include authentic, job-embedded strategies that promote rigorous, standards-based curriculum implementation. We take special consideration to focus on content, pedagogy, and impactful		



technology to help your entire learning community rapidly and efficiently implement with fidelity. Ongoing implementation topics include: Curriculum Deep Dives, Planning and Sharing Curriculum with Kiddom, Effective Instruction with Kiddom, Assessment Reporting and Usage, Classroom Data Coaching, Supporting Learners with Special Needs, and Customized District Designed Sessions.

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Is coaching available for school leadership and district staff implementing your materials? If yes, please describe.* Yes. Kiddom implements school and district level coaching to assist in understanding how schools can best leverage Kiddom with implementing their high quality curriculum with fidelity school and districtwide. They examine a lesson walkthrough to learn basic curriculum navigation implementation best practices and gain an understanding of how teachers can implement core curriculum with the Kiddom platform. They will also learn how to use school and district reports to monitor curriculum usage and improve implementation fidelity and create and share curriculum at the district level. Finally, participants will develop a school and/or districtwide implementation plan to effectively support teachers through implementation year after year.



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Publisher*	Kiddom		
Program Title*	OpenStax Physics powered by Kiddom		
Subject Area*	Science	Course/Grade Levels*	Physics /10th - 12th

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Duration (hours)*	16 hours (2 full days) Introductory course	Cost per teacher*	\$300 (based on 30 participants per course)
In-person or virtual*	In- person		
Other specifications*	These sessions support Understanding the components, content, and instructional se the development of the Physics curriculu Knowledge and Skills and discuss instruct curriculum supports those shifts. Kiddom the new Physics curriculum, and help par including the incorporation ELPS strategi plans and discuss best practices for unit of instructional strategies and teaching tech understanding and discuss differentiation Kiddom will provide guidance on develop standards, learn strategies for analyzing a adjustments as well as monitor proficien	trategies. Participan m and its alignment ional shifts required will provide guidance ticipants understance es. Participants will c design and sequencin niques that enhance n strategies to meet bing assessments alig assessment data to r	ts will discuss the rationale behind with the new Texas Essential by the new standards and how the ce on effective lesson planning using d how to align lessons with the TEK's, collaboratively develop sample lesson ng of lessons, explore a variety of e student engagement and the diverse needs of students. gned with the Physics curriculum and

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