

The following information is intended to assist LEAs during their local review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same.

*Required Field

Publisher*	Learning A-Z, LLC		
Program Title*	Raz-Plus ELL Texas Edition		
Subject Area*	English language arts and reading	Course/Grade Levels*	K-5

Introductory Session: Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

Duration (hours)*	Various lengths, up to 1 hour	Cost per teacher*	Complimentary
In-person or virtual*	Virtual, asynchronous and synchronous		
Other specifications*	Recorded webinars for educators to access on-demand will be available after the initial product orientation. These recordings are designed to provide additional on-going product orientation information (in asynchronous format) to highlight resources and site navigation.		

Ongoing/Follow-Up Session(s): Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

Duration (hours)*	1 hour	Cost per teacher*	Complimentary (Number of complimentary webinars dependent on purchase level)
In-person or virtual*	Virtual		
Other specifications*	Follow-up webinars after the initial product orientation training are designed to strengthen teachers' understanding of program resources and site navigation, as well as to provide teachers with opportunities ask questions of Learning A-Z professional development specialists.		

Coaching/Consulting Options: Please complete the questions below as they apply to any personalized coaching or consulting options available.

Is coaching available for teacher implementing your materials? If yes, please describe.*

Learning A-Z offers coaching in the form of job-embedded Lesson Modeling. Our professional development specialists work shoulder-to-shoulder modeling lessons in a classroom, participating in collaborative planning, and providing feedback and support to educators at every stage.

Because each school's needs are unique, job-embedded lesson modeling is collaboratively designed with school and district staff. Below we've described the

typical flow of the process.

An individual teacher or a grade-level team of teachers is identified to receive Lesson Modeling.

The professional development manager consults with that teacher or grade level team to determine the specific pedagogical ELA strategy they would like to see modeled.

Once the strategy is determined, the resource from the Learning A-Z program will be identified (ie; the teachers want to work on strategies to support Close Reading, then we will model a lesson that utilizes our Close Reading Packs/ Passages)

The lesson is built and discussed with the teacher and/or grade level team.

The Learning A-Z professional development manager models the lesson for the classroom teacher and up to four additional grade-level teachers.

The lesson is typically delivered in a 60 minute timeframe

The teachers take notes throughout observation

The professional development specialist will model “think a louds” to clearly reveals the what, why, and when of teaching during that lesson.

Immediately following the lesson, the professional development specialist will debrief with the teachers, reviewing the instructional strategies and helping teachers plan instructional next steps.

Two lessons with debrief consultation meetings can be modeled in one day.

**Is coaching available for school leadership and district staff implementing your materials?
If yes, please describe.***

Learning A-Z offers introductory sessions and follow-up coaching for school leadership and district staff. Final design of sessions is dependent on district needs and typically includes the following:

Collaborative planning and discussion of partnership goals and professional learning plan

Introduction to Learning A-Z’s Raz Plus program, the research behind the program, and a high level overview

Explanation of data reporting capability

Coaching for conducting classroom walkthroughs/observations