

The following information is intended to assist LEAs during their local review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same.

\*Required Field

<b>Publisher*</b>	McGraw Hill LLC		
<b>Program Title*</b>	Texas StudySync		
<b>Subject Area*</b>	English language arts and reading	<b>Course/Grade Levels*</b>	6-8

**Introductory Session:** Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

<b>Duration (hours)*</b>	3 hours	<b>Cost per teacher*</b>	None
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<b>In-person or virtual*</b>	In-person (preferred) However, due to COVID-19, training can be delivered virtually
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<b>Other specifications*</b>	<p>Initial Teacher and Administrator/Coach Training</p> <p>Our goal is to provide teachers with a comprehensive introduction to McGraw-Hill Education curriculum, ensuring teachers have acquired the knowledge and skills to begin using the resources immediately in their classroom. A curriculum overview will be customized to address district requirements and may include the following topics:</p> <ul style="list-style-type: none"> <li>• Curriculum organization and orientation to materials</li> <li>• Digital resource overview and exploration</li> <li>• Lesson planning</li> <li>• Student assessment and evaluation</li> <li>• Differentiated instruction strategies and resources • Best practices and effective teaching strategies</li> <li>• Targeted intervention</li> <li>• Train the Trainer model</li> </ul> <p>A unique feature of the McGraw-Hill Education programs is how our virtual training resources provide step-by-step online training. Led by nationally recognized educators, these training sessions lead teachers through video and printable guided practice, available 24/7 from wherever teachers and administrators access the program.</p> <p>Initial Program Training This three-hour session contains a program overview and provides teachers with a thorough introduction to Texas StudySync and prepare them for the first day of school. Grade-level sessions will focus on topics including:</p> <ul style="list-style-type: none"> <li>• Organization of the program</li> <li>• Alignment to TEKS and ELPS standards</li> <li>• Lesson structure and planning</li> <li>• Assessment and evaluating student achievement • Differentiation strategies</li> <li>• English Learner support and strategies</li> <li>• Effective teaching strategies</li> <li>• Targeted Intervention</li> </ul>
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- Strategies for reaching all learners
- Placement and diagnosis writing instruction

**Weekly Webinars** Regularly scheduled basic and advanced webinars connect you with a StudySync expert on your schedule. Connect with other educators to learn and share best practices. Online implementation modules provide district educators with ongoing implementation and curriculum support. Designed as grade-level specific resources, Online Implementation Modules will be available for all teachers throughout the adoption and include online video libraries through the learning portal. The online format provides flexibility and access for teachers and coaches—short video clips of master teachers, model lessons and experts located at point of use. These video segments are correlated and aligned to the Texas Essential Knowledge and Skills (TEKS) for English Language Arts and Reading.

**Live Chat Function:** Immediate live assistance and feedback supporting Texas teachers in the classroom.

**Texas StudySync Teaching Labs:** Watch StudySync teachers model and present implementation strategies for Texas StudySync lessons in the classroom.

**Best Practices:** Recommendations on how to implement StudySync in your classroom, featuring teachers from across the country. Includes “no technology-no problem” infographics. We share the same goal: To support quality teaching and enhanced learning in your district. Beginning with an executive planning meeting, a McGraw-Hill Education team will meet with district curriculum leaders to plan and address specific instructional objectives. This meeting will help bring the right specialists to work with district teachers for implementation success. Purpose: To collaboratively develop a comprehensive initial implementation plan. By planning professional development opportunities and scheduling options together, McGraw-Hill Education and the district administrative team can prepare impactful, useful, and sustainable training events for teachers and curriculum leaders. Additionally, by planning as a single team, McGraw-Hill Education PD team members can address the outlined goals and content defined by district leaders. Specific session agendas can be discussed and confirmed during the executive planning meeting as needed

**Ongoing/Follow-Up Session(s):** Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

**Duration (hours)\***  **Cost per teacher\***

**In-person or virtual\***

**Other specifications\*** - On-going new teacher training
- Digital deep dive
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- Annual new teacher trainings
- Digital deep dives
- Assessment follow up
- Small group instruction
- English Language Learner instruction
- Blended Learning
- Novel Studies
- Blasts - using current events to further reading, writing, speaking and listening skills
- Texas implementation specialists assigned to each district for ongoing support for the life of the adoption
- SyncUP Newsletter: Provides updates on new content and program features, tips and tricks from teachers using StudySync, and scheduled collaborative events
- Tutorial Videos: Quick how-to videos on all aspects of using your StudySync account
- StudySync Blog: Opportunities to collaborate with other Texas StudySync teachers

**Coaching/Consulting Options:** Please complete the questions below as they apply to any personalized coaching or consulting options available.

**Is coaching available for teacher implementing your materials?  
If yes, please describe.\***

Texas implementation specialists assigned to each district for ongoing support for the life of the adoption  
Our goal is to provide teachers with a comprehensive introduction to McGraw-Hill Education curriculum, ensuring teachers have acquired the knowledge and skills to begin using the resources immediately in their classroom. A curriculum overview will be customized to address district requirements and may include the following topics:

- Curriculum organization and orientation to materials
- Digital resource overview and exploration
- Lesson planning
- Student assessment and evaluation
- Differentiated instruction strategies and resources • Best practices and effective teaching strategies
- Targeted intervention

**Is coaching available for school leadership and district staff implementing your materials?  
If yes, please describe.\***

Texas implementation specialists assigned to each district for ongoing support for the life of the adoption  
Our goal is to provide leadership and district staff with a comprehensive introduction to McGraw-Hill Education curriculum, ensuring teachers have acquired the knowledge and skills to begin using the resources immediately in their classroom. A curriculum overview will be customized to address district requirements and may include the following topics:

- Train the Trainer model
- Curriculum organization and orientation to materials
- Digital resource overview and exploration
- Lesson planning
- Student assessment and evaluation

- Differentiated instruction strategies and resources
- Best practices and effective teaching strategies
- Targeted intervention