

Professional Learning

The following information is intended to assist LEAs during their local review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same.

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Publisher*	McGraw Hill LLC		
Program Title*	Texas Maravillas		
Subject Area*	Spanish language arts and reading	Course/Grade Levels* K-5	

Introductory Session: Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

Duration (hours)*

3 hours

Cost per teacher*

N/A

In-person or virtual*

*Required Field

In-person (preferred) However, due to COVID-19, training can be delivered virtually

Other specifications*

McGraw-Hill Education is committed to partnering with your district to successfully implement Texas Wonders and Texas Maravillas. Product implementation training is included in your purchase and will be provided for the life of the adoption. We will work with educators to achieve curriculum goals by assisting teachers and administrators. While there is a range of options we can deliver, here are some items we offer:

Executive Planning Meeting

We share the same goal: To support quality teaching and enhanced learning in your district. Beginning with an executive planning meeting, a McGraw-Hill Education team will meet with district curriculum leaders to plan and address specific instructional objectives. This meeting will help bring the right specialists to work with district teachers for implementation success.

Purpose: To collaboratively develop a comprehensive initial implementation plan. By planning professional development opportunities and scheduling options together, McGraw-Hill Education and the district administrative team can prepare impactful, useful, and sustainable training events for teachers and curriculum leaders. Additionally, by planning as a single team, McGraw-Hill Education PD team members can address the outlined goals and content defined by district leaders. Specific session agendas can be discussed and confirmed during the executive planning meeting as needed.

Professional Development Implementation: Initial Teacher and Administrator/Coach Training Our goal is to provide teachers with a comprehensive introduction to McGraw-Hill Education curriculum, ensuring teachers have acquired the knowledge and skills to begin using the resources immediately in their classroom. A curriculum overview will be customized to address district requirements and may include the following topics:

- Curriculum organization and orientation to materials
- Digital resource overview and exploration
- Lesson planning

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- Student assessment and evaluation
- Differentiated instruction strategies and resources
- Best practices and elective teaching strategies
- Targeted intervention
- Train-the-Trainer model

Virtual Training Resources

A unique feature of the McGraw-Hill Education programs is how our virtual training resources provide step-by-step online training. Led by nationally-recognized educators, these training sessions lead teachers through video and printable guided practice, available 24/7 from wherever teachers and administrators access the program.

- Wonders Basics: This moderated, four-hour session can be completed in one sitting, or, more appropriately, over a few days or weeks. This helps teachers to better understand the curriculum design, structure and resources, and teacher materials.
- Digital Quick Start course: A more in-depth, self-paced training available on demand. It provides support as teachers and administrators begin to explore the digital teacher workspace

Ongoing/Follow-Up Session(s): Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

Duration (hours)*

Varies by District

Cost per teacher*

N/A

In-person or virtual*

In-person (preferred) However, due to COVID-19, training can be delivered virtually

Other specifications*

Follow-Up Program Training

Following the initial implementation, McGraw-Hill Education representatives will work with the district and/or school personnel to determine a plan for further training. The follow-up training may include the following topics:

- Curriculum organization and orientation to materials
- Digital resource overview and exploration
- Lesson planning
- Student assessment and evaluation
- Differentiated instruction strategies and resources
- Best practices and elective teaching strategies
- Targeted intervention
- Train-the-Trainer model

Technology Workshop

This session provides an overview of the technology offerings. Participants will also receive training in the elective use of the components purchased with the program for motivating students, monitoring progress, and recording assessments. In addition, teachers will receive ideas for electively integrating the use of the Internet in classroom instruction; will be shown how to register for the online student and teacher editions; and will explore the interactive activities and projects on ConnectED. Teachers will have access to online PD videos, author videos, classroom



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model videos, and white papers. Participants must have access to internet-connected computers during the training session.

Coaching/Consulting Options: Please complete the questions below as they apply to any personalized coaching or consulting options available.

Is coaching available for teacher implementing your materials? If yes, please describe.*

Administrator/Coach Training

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Is coaching available for school leadership and district staff implementing your materials? If yes, please describe.*

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