

The following information is intended to assist LEAs during their review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same.

<b>Publisher</b>	Savvas Learning Company LLC formerly Pearson K12 Learning LLC		
<b>Program Title</b>	digits, Texas Edition		
<b>Subject Area</b>	Mathematics	<b>Course/Grade Levels</b>	6-8

**Introductory Session:** Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

<b>Duration (hours)</b>	1-6	<b>Cost per teacher</b>	Included with purchase
<b>In-person or virtual</b>	Both		
<b>Other specifications</b>	<p>Program Activation for mathematics is available in several delivery options to meet the schedules of teachers and staff. The options include a six-hour, on-site training and/or virtual training through online modules and virtual webinars available on mySavvasTraining.com. The Program Activation session is designed to provide educators with the critical program components they need to confirm success on Day 1 in the classroom, including print and digital features of the program. The interactive session includes a culminating, application-oriented activity, such as planning a lesson, so participants can immediately apply what they have learned. While Program Activation alone does not confirm implementation fidelity, it does provide teachers with the tools they need to begin.</p>		

**Ongoing/Follow-Up Session(s):** Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

<b>Duration (hours)</b>	1-6	<b>Cost per teacher</b>	\$550 - \$3,150
<b>In-person or virtual</b>	Both		
<b>Other specifications</b>	<p>Implementation Essentials: Implementation Essentials for mathematics is designed to support educators in implementing the program with fidelity. This on-site workshop will allow educators to explore and examine the components, instructional design, program structure, and resources available. During this workshop, educators will also become familiar with the program's digital tools, learn ways to help students connect to mathematics content, and discuss assessment and lesson planning. Texas Questioning Strategies: Explore many different types of assessment used in the classroom, how each strategy impacts student learning, and how to use the assessment strategies embedded in the program. Participants examine student work and respond to work samples as they relate to students' understanding of mathematical concepts.</p>		

Personalizing and Differentiating Instruction: Learn about the embedded differentiated instruction strategies in math, consider example student data, and combine them to create examples of personalized learning plans. Participants discuss how to utilize the Differentiation and Intervention Guide to turn data into strategic interventions for each investigation.

**Coaching/Consulting Options:** Please complete the questions below as they apply to any personalized coaching or consulting options available.

**Is coaching available for teacher implementing your materials?  
If yes, please describe.**

Job-Embedded Services provide different levels of coaching focusing on effective implementation of the program, while bringing practical, evidence-based professional development expertise to educators.

**Is coaching available for school leadership and district staff implementing your materials?  
If yes, please describe.**

Also see above. Customized focus areas are based on individual need and typically support instruction using product tools and resources. Through practical application, teachers can reinforce what they have learned in prior curriculum program professional development. Session length/participant size varies.