

The following information is intended to assist LEAs during their review and adoption process. The information in this form relates to the *Additional Information* section of the rubric and is not scored. One form will suffice for all grade levels if the information stays the same.

<b>Publisher</b>	TPS Publishing Inc.		
<b>Program Title</b>	STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching		
<b>Subject Area</b>	Prekindergarten Systems	<b>Course/Grade Levels</b>	Prekindergarten

**Introductory Session:** Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

<b>Duration (hours)</b>	1 Day	<b>Cost per teacher</b>	0
<b>In-person or virtual</b>	TPS attempt to be on site but can always provide virtual PL		
<b>Other specifications</b>			

**Ongoing/Follow-Up Session(s):** Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

<b>Duration (hours)</b>	See Attached	<b>Cost per teacher</b>	See Attached
<b>In-person or virtual</b>	Both available		
<b>Other specifications</b>	All webinars and calls are free of charge throughout the school year.		

**Coaching/Consulting Options:** Please complete the questions below as they apply to any personalized coaching or consulting options available.

**Is coaching available for teacher implementing your materials?  
If yes, please describe.**

Yes. TPS provide toll free helpline, with a response within 24 hours. TPS provide webinars throughout the school year and set up personalized pacing plans for example.

**Is coaching available for school leadership and district staff implementing your materials?  
If yes, please describe.**

Yes, see attached.

## Professional Development

11.3- Materials provide implementation guidance to meet variability in programmatic design and scheduling considerations.

Materials provide guidance for strategic implementation without disrupting the sequence of content that must be taught in a specific order following a developmental progression.

Materials are designed in a way that allow LEAs the ability to incorporate the curriculum into district, campus, and teacher programmatic design and scheduling considerations.

### TPS Publishing Prekindergarten Professional Development

#### Overview

#### What Will Teachers Need?

- Who are TPS?
- Why choose TPS?
- The overall design of the curriculum - how it is set up
- How the curriculum is easily implemented
- What their classroom should look like
- What materials they need
- How to set up the first month
- Tips on how to manage the class and parents/guardians
- How to assess progress
- Hands on experience with the units

The objectives of the PD reflect what teachers will need know to successfully teach the unit that include:

1. Who TPS are and:
  - a. why they are a good choice for curriculum materials
  - b. what professional development TPS offers throughout the year

## Professional Development

2. The basic structure of the curriculum and how to implement it by:
  - a. understanding the pedagogy behind the curriculum for all the domains
  - b. understanding the teaching pedagogy, STEAM, gradual release and differentiation
  - c. how each unit is set-up
  - d. how to plan the year and pace the curriculum
  - e. the materials needed for all of the activities
  - f. how to assess each child's progress
  - g. TPS technology - how to use it
3. Best classroom management practices
4. The importance of play in learning
5. How to plan my first month with the program
6. As much hands on practice with the materials as possible in the time frame
7. Hands on experience with materials - very important!

1 vs. 3 vs. 5 day professional development - compare and contrast

- Day 1 is a short overview
- The key difference between 3 day and 5 day professional development is that in 5 day professional development there are more hands on opportunities

## Professional Development

### TPS Prekindergarten Professional **One** Day Development Schedule

	Notes
<b>Morning</b>	
Fun ice breaker - TPS STEAM Activity: The Importance of Play	Hands-on activity for teachers to run through
Introduction(s) and objectives of professional development/professional development materials	Professional development materials explained
How the curriculum is set up	What to expect in each unit
STEAM, teaching pedagogy and the theme: The Kingdom of Color	Overview with puppets
<b>Break</b>	
Preparation for kindergarten; what is expected?	Brainstorm and then present what kindergarten teachers look for
Schedule and pacing the year	Examples
Example STEAM activities - to be run with teachers	Hands on examples
<b>Lunch</b>	
<b>Afternoon</b>	
Setting up the classroom - classroom plans	Sample classroom plans for organization of the space
Materials for activities, TPS materials and technology	How it is integrated into the curriculum and unwritten daily opportunities
Classroom and parent/guardian management	Act-out examples
<b>Break</b>	
Assessing student progress	
Example STEAM activity - to be run with teachers	Hands on examples
Question and answer session, and professional development assessment questionnaire	

## Professional Development

### TPS Prekindergarten Professional **Three** Day Development Schedule

Day 1	Notes
<b>Morning</b>	
Fun ice breaker questions	Example - what super power would you choose?
Introduction(s) and objectives of professional development/professional development materials	Professional development materials explained
Overview - what to expect in the curriculum	
The importance of play in learning	Acting out examples with teachers
Pedagogy and the theme: The Kingdom of Color	Introduction with puppets - will include project/inquiry based learning
<b>Break</b>	
Preparation for kindergarten; what is expected?	Brainstorm and then present what kindergarten teachers look for
What is STEAM?	
Example STEAM activities - to be run with teachers	Hands on examples
<b>Lunch</b>	
<b>Afternoon</b>	
Teaching strategies	Acting out examples with teachers; acting out examples
Social and Emotional, Language and Communication - growth and development, daily opportunities.	How it is integrated into the curriculum and unwritten daily opportunities
<b>Break</b>	
Assessing student progress	
Example STEAM activity - to be run with teachers	Hands on examples
Question and answer session	

## Professional Development

### TPS Prekindergarten Professional **Three** Day Development Schedule

Day 2	Notes
<b>Morning</b>	
Fun ice breaker questions	Example - marshmallow tower
What to expect in each unit	Work through a unit with questions and answers
Schedule and pacing	Examples of full and half day
Schedule my year	Teacher grouping to full and half day and working with them to plan key milestones in the year
<b>Break</b>	
Setting up the classroom - classroom plans	Work one-on-one mentoring for classroom design
Materials for activities and TPS materials	Sample materials on show
Example STEAM activities - to be run with teachers	Hands on examples
<b>Lunch</b>	
<b>Afternoon</b>	
Classroom management	Acting out management practices/addressing different class sizes and teacher student ratios
Technology in the classroom	Hands on examples
<b>Break</b>	
Assessing student progress	
Example STEAM activity - to be run with teachers	Hands on examples
Question and answer session	

## Professional Development

### TPS Prekindergarten Professional **Three** Day Development Schedule

Day 3	Notes
<b>Morning</b>	
Fun ice breaker questions	Example - paper plane
Reading and writing in prekindergarten - pedagogy	Hands on examples
Math in prekindergarten - pedagogy	Hands on examples
Assessment of student progress	Individually working with teachers
<b>Break</b>	
Science and Social Studies/Art and Physical Development in prekindergarten - pedagogy	Hands on examples
Example STEAM activities - to be run with teachers	Hands on examples
<b>Lunch</b>	
<b>Afternoon</b>	
Planning the first month	Working with teachers directly on a plan to physically complete
Managing the parent/guardian interface	Examples of communication
<b>Break</b>	
TPS is here for you	Trouble shooting problems and TPS support throughout the year  Toll free contact number  Webinars available for support
Question and answer session	

## Professional Development

### TPS Prekindergarten Professional **Five** Day Development Schedule

Day 1	Notes
<b>Morning</b>	
Fun ice breaker questions	Example - what super power would you choose?
Introduction(s) and objectives of professional development/professional development materials	Professional development materials explained
Overview - what to expect in the curriculum	
The importance of play in learning	Acting out examples with teachers
Pedagogy and the theme: The Kingdom of Color	Introduction with puppets - will include project/ inquiry based learning
<b>Break</b>	
Preparation for kindergarten; what is expected?	Brainstorm and then present what kindergarten teachers look for
What is STEAM?	
<b>Lunch</b>	
<b>Afternoon</b>	
Hands on practice with Units 11 and 12	
<b>Break</b>	
Hands on practice with Units 13 and 14	
Question and answer session	

## Professional Development

### TPS Prekindergarten Professional **Five** Day Development Schedule

Day 2	Notes
<b>Morning</b>	
Fun ice breaker questions	Example - marshmallow tower
What to expect in each unit	Work through a unit with questions and answers
Schedule and pacing	Examples of full and half day
Schedule my year	Teacher grouping to full and half day and working with them to plan key milestones in the year
<b>Break</b>	
Setting up the classroom - classroom plans	Work one-on-one mentoring for classroom design
Materials for activities and TPS materials	Sample materials on show
<b>Lunch</b>	
<b>Afternoon</b>	
Hands on practice with Units 15 and 16	
<b>Break</b>	
Hands on practice with Unit 17	
Question and answer session	

## Professional Development

### TPS Prekindergarten Professional **Five** Day Development Schedule

Day 3	Notes
<b>Morning</b>	
Fun ice breaker questions	Example - paper plane
Classroom management	Acting out management practices
Managing different class sizes	
Teaching strategies	Acting out examples with teachers; acting out examples
<b>Break</b>	
Social and Emotional, Language and Communication - growth and development daily opportunities	How it is integrated into the curriculum and unwritten daily opportunities
Technology in the classroom	Hands on examples
<b>Lunch</b>	
<b>Afternoon</b>	
Hands on practice with Unit 18	
<b>Break</b>	
Hands on practice with Unit 19	
Question and answer session	

## Professional Development

### TPS Prekindergarten Professional **Five** Day Development Schedule

Day 4	Notes
Morning	
Fun ice breaker questions	
Reading - pedagogy	Hands on examples
Writing - pedagogy	Hands on examples
Math - pedagogy	Hands on examples
Break	
Science pedagogy	Hands on examples
Social studies	Hands on examples
Lunch	
Afternoon	
Hands on practice with Unit 20	
Break	
Hands on practice with Units 21 and 22	
Question and answer session	

## Professional Development

### TPS Prekindergarten Professional **Five** Day Development Schedule

Day 5	Notes
<b>Morning</b>	
Fun ice breaker	Scavenger hunt
Fine arts	Hands on examples
Physical development	Hands on examples
Assessment of student progress	Individually working with teachers
Planning the first month	Working with teachers directly on a plan to physically complete
<b>Break</b>	
Managing the parent/guardian interface	Examples of communication
TPS is here for you	Trouble shooting problems and TPS support throughout the year  Toll free contact number  Webinars available for support
<b>Lunch</b>	
<b>Afternoon</b>	
TPS is here for you	Trouble shooting problems and TPS support throughout the year  Toll free contact number  Webinars available for support
<b>Break</b>	
Question and answer session with professional development questionnaire	