

## **Professional Learning - myView**

professional developme	<b>ro Session:</b> Please complete the questions below as they apply to your recommended introductory fessional development session(s) for a district that has adopted your materials. Information should bly to the minimum level needed for strong implementation of materials.	
Duration (hours)	3-hr virtual training, OR 6-hr in person, 30 participants	
Cost (per teacher)	3-hr virtual included with qualifying purchase, OR 6-hr in person at \$1900, \$63.33 per teacher	
In person or virtual	Both in person and virtual	
Other specifications	<b>Program Activation Services</b> provide customers with an orientation to the program components and design, in order to prepare for the first day in the classroom.	

recommended ongoing	raining: Please complete the questions below as they apply to your g/follow-up professional development sessions for a district that has adopted nation applies to the minimum level needed for strong implementation of	
Duration (hours)	6-hr in person, 30 participants	
Cost (per teacher)	\$2800, \$93.33 per teacher	
In person or virtual	In person	
Other specifications	<b>Implementation Essential Services</b> guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	

recommended ongoing	<b>Training:</b> Please complete the questions below as they apply to your ing/follow-up professional development sessions for a district that has adopted mation applies to the minimum level needed for strong implementation of	
Duration (hours)	6 hours in person per workshop, 30 participants per workshop	
Cost (per teacher)	\$3150 per workshop, \$105 per teacher	
In person or virtual	In person	
Other specifications	Social and Emotional Learning Workshop Digital Focus Workshop Building Better Writers Workshop	

coaching or consulting options available.		
Is coaching	Yes –	
available for teachers implementing your	Our Job-Embedded Services provide different levels of coaching that focus on the effective implementation of the program, while bringing practical, evidence-based professional development expertise to educators as well as school and district administrators. These onsite	



**Coaching/Consulting Options:** Please complete the questions below as they apply to any personalized coaching or consulting options available.

materials? If yes, please describe.

services provide varying levels of support—inside and outside the classroom—to increase levels of understanding and strengthen instruction within the program.

Customized focus areas are based on individual need and typically support instruction using product tools and resources. Through practical application, teachers can reinforce what they have learned in prior curriculum program professional development. Session length and participant size varies.

Job-Embedded Services		
Topic	Description	
Lesson Planning/Analysis	The small-group session is designed to examine systematically a lesson to refine teaching practice. The session offers the following components:	
	■ Plan a lesson	
	■ Model/observe a lesson	
	Discuss observations/debriefing	
	Plan future lessons	
Coaching/Instructional Support	Personalized support focuses on a specific instructional practice or program component, such as the following:	
	■ In-class support on targeted areas of need	
	<ul> <li>Examples of areas, including differentiating instruction or classroom management</li> </ul>	
	<ul><li>Support such as observations, modeling, and feedback</li></ul>	
Program Consulting/ High Yield Teaching	Tailored to support a specific aspect of instruction and/or leadership, CCSS topics include the following:	
Strategies	Facilitating teacher sharing	
	Best-practice recommendations	
	Analyzing Data	
	■ Focus Walks	

Is coaching available for school leadership and district staff implementing your materials? If yes, please describe.

Yes – See above for description.

