

EMC Publishing – Mirrors & Windows: Connecting with Literature

Professional Learning

Intro Session: Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.	
Duration (hours)	1 onsite day or 1 2-hour virtual session
Cost (per teacher)	<u>No charge</u>
In person or virtual	In person w/minimum of 25 teachers; Virtual for less than 25 teachers
Other specifications	Every new Mirrors & Windows teacher will receive our Initial Implementation Workshop in year one as a part of the adoption. Designed to leave each new teacher ready to implement the <i>Mirrors & Windows</i> resources, our Initial Implementation Workshop combines content, pedagogy, and technology training and provides a wide-range of experiences from both the student and teacher perspective.

Ongoing/Follow-Up Training: Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.	
Duration (hours)	Varies by teacher
Cost (per teacher)	No charge
In person or virtual	virtual
Other specifications	Our online implementation training modules, offered via Passport Academy, are designed to offer educators a flexible, self-paced learning experience as you get ready to implement all elements of the <i>Mirrors & Windows</i> resources, including the Passport learning environment. Our online training is a tiered system comprised of a variety of modules to support a wide range of teacher expertise.

Coaching/Consulting Options: Please complete the questions below as they apply to any personalized coaching or consulting options available.

<p>Is coaching available for teachers implementing your materials? If yes, please describe.</p>	<p>Yes. We offer a variety of job-embedded support for teachers throughout the school year including In-Classroom Support, Demonstration Lesson Cycles, and formal Coaching Cycles. This work takes place within the classroom and provides side-by-side coaching and modeling from master ELA practitioners. Our master practitioners intentionally build relationships with teachers and leaders in order to help the student achieve success and promote high-quality <i>Mirrors & Windows</i> implementations via Passport.</p>
<p>Is coaching available for school leadership and district staff implementing your materials? If yes, please describe.</p>	<p>Yes. We offer Leadership Walkthroughs as a support to school and district leadership. This modeling process involves shadowing the Carnegie Learning Implementation Manager as they demonstrate the walkthroughs and/or the formal coaching cycle with teachers. In order to provide opportunities for observation and reflection, master practitioners will model in-classroom support and coaching with teachers alongside district and campus instructional leaders and coaches. These shadowing opportunities focus primarily on demonstrating the skills of recognizing best instructional practices (via our look fors checklist), building relationships with teachers and supporting them in the development of their classroom practice and their use of <i>Mirrors & Windows</i> resources.</p>