**Professional Learning**

**Intro Session:** Please complete the questions below as they apply to your recommended introductory professional development session(s) for a district that has adopted your materials. Information should apply to the minimum level needed for strong implementation of materials.

<table>
<thead>
<tr>
<th>Duration (hours)</th>
<th>1-3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost (per teacher)</td>
<td>Included with purchase</td>
</tr>
<tr>
<td>In person or virtual</td>
<td>In person or virtual</td>
</tr>
</tbody>
</table>

**Other specifications**

Tier 1 addresses everything your educators – teachers, administrators, and coaches – need to be classroom ready on Day 1 using myPerspectives TEXAS. To support positive outcomes for specific literacy goals for the full academic year, a dedicated Customer Success Manager, as well as a Pearson Literacy Specialist, are available for support.

Tier 1 support includes:
- Complete program activation for all teachers, coaches, and administrators
- Face-to-face training sessions
- Interactive training webinars
- myPearsonTraining.com on-demand, online training
- On-demand professional development videos on key literacy topics by leading Pearson literacy authors
- 24-7 Technology Support
- Dedicated Customer Success Manager
- Dedicated Pearson Literacy Specialist
- Curriculum Writing Support to match your Scope and Sequence and Pacing Guide
- Author sessions (subject to availability)

**Ongoing/Follow-Up Training:** Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

<table>
<thead>
<tr>
<th>Duration (hours)</th>
<th>1-1½ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost (per teacher)</td>
<td>Included with purchase</td>
</tr>
<tr>
<td>In person or virtual</td>
<td>In person or virtual</td>
</tr>
</tbody>
</table>

**Other specifications**

Tier 2 support gives educators the opportunity to hone their knowledge and skills. These short 1-1½ hour “touch-up” professional development sessions can be worked into team meetings or scheduled after school to give your educators an even greater level of comfort using myPerspectives TEXAS.

Topic areas may include:
- Social Emotional Learning
- Reading-Writing Integration
- Conferring
- Dual Language Implementation
- ELL Instruction
**Ongoing/Follow-Up Training:** Please complete the questions below as they apply to your recommended ongoing/follow-up professional development sessions for a district that has adopted your materials. Information applies to the minimum level needed for strong implementation of materials.

- Best Practices in Writing
- Implementing Student Choice
- Tiered Intervention/Enrichment
- Peer Group Collaboration
- Technology Integration in the Literacy Classroom
- Realize Refreshers
- New ELAR/SLAR TEKS
- Author sessions (subject to availability)

**Coaching/Consulting Options:** Please complete the questions below as they apply to any personalized coaching or consulting options available.

<table>
<thead>
<tr>
<th>Is coaching available for teachers implementing your materials? If yes, please describe.</th>
<th>Tier 3: In-depth Literacy Workshops (½ day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 3 half-day professional development sessions provide a deeper dive into implementation support. We offer a suite of literacy offerings custom tailored for Texas and the TEKS.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Is coaching available for school leadership and district staff implementing your materials? If yes, please describe.</th>
<th>Tier 4: District Initiative Professional Development and Other Supports (full day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 4 full-day professional development options include program-specific workshops and shoulder-to-shoulder job-embedded support, as well as change-of-practice multi-day institutes and services (focusing on areas such as peer group instruction, integrating technology to foster literacy proficiency, and close reading digital text) that are facilitated by full-time dedicated consultants who train and mentor teachers.</td>
<td></td>
</tr>
</tbody>
</table>