REMOTE LEARNING FEATURES REVIEW

Launchpad
(Foundations of Language and Literature, Advanced Language and Literature)

Bedford, Freeman & Worth Publishing Group

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	**Yes**	**Yes**
Student workbook	**Yes**	**Yes**
Student worksheets	**Yes**	**Yes**
Texts / books	**Yes**	**Yes**
Subject–specific tools	**Yes**	**Yes**
Activities	**Yes**	**Yes**
Quizzes	**Yes**	**Yes**
Tests	**Yes**	**Yes**

All resources can be printed by select pages or the entire resource can be printed. Quizzes can be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Font size adjustment
- Embedded audio support

- Hyperlinked glossary
- Note–taking tool
- Grammar Girls podcasts
- Learning Curve adaptive quizzes
- Leveled texts
- Vocabulary flashcards
- Skills inventory

Connection between print and digital components

Content in print and digital components is identical, and printed pages match the digital eBook's pages exactly. The eBook and LearningCurve adaptive quizzes provide remote students with the same learning experience as in–person students. Teachers can modify instruction and provide feedback to students through the eBook.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with the following student information systems:

- Classlink
- Clever

Teachers can review students' work and provide feedback online through the product platform.

Grade–level differences

Foundations of Language and Literature and Advanced Language and Literature are stand–alone high school courses.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Teacher guidance does not address how to use this material in a synchronous learning environment.

Supports for student–to–student interaction

The following features in the material support remote student–to–student interaction:

- Discussion board
- Breakout rooms

- Instant Messaging

The material allows teachers to monitor and limit student access to discussion boards.

Supports for teacher–to–student and student–to–teacher interaction

The video assignment platform and discussion boards facilitate teacher–to–student and student–to–teacher interaction by providing feedback capabilities, a chat feature, virtual office hours, and online instruction.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Sample work and/or examples
- Guided activities/problems

Teachers and students can provide comments for one another in the student notebook. Quiz settings allow teachers to provide students with multiple attempts to answer correctly and display correct/incorrect answers and tips for students. When multiple attempts are provided, teachers can choose to have the material resequence question order or resequence the order of answer choices within questions. The material provides two videos, but teachers can also upload videos and assign them to support instruction in any chapter. The reading speed of the embedded audio support can be adjusted to accommodate differences in students' auditory processing abilities. Most chapters include guided activities, and examples are provided with writing assignments, short responses, and projects.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The Launchpad Gradebook provides the following types of reports to help students and teachers monitor student progress:

Features	Students (self–monitoring)	Families	Teachers
Usage	**Yes**	—	—
Time on task	—	—	**Yes**
Assignment completion	—	—	**Yes**
Standards mastery	—	—	**Yes**
Skills mastery	—	—	**Yes**
Automatic scoring	—	—	**Yes**

Integration of progress monitoring tools

The program's progress monitoring features cannot be integrated and grade pass–back is not supported.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

The material's progress monitoring features do not provide guidance or content recommendations to help teachers support individual students.

Section V. Usability for Families

Sign–on process

Single sign–on is available through Clever or ClassLink.

Built–in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Mobile device application
- Frequently asked questions
- English/Spanish glossary

Except for the glossary, the other supports are only available in English.

The material's support(s) for special populations include embedded audio support, text magnification, closed–captioning for videos, leveled texts, *Grammar Girl* podcasts for students needing grammar support, and Learning Curve adaptive

quizzes that allow students to work at their own pace. Transcripts are available for the podcasts. These supports are only available in English, and districts will not incur additional costs for the supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- Help center with frequently asked questions
- BFW's *Knowledge Base* and *High School Community* webinars and model lessons

Teacher training and supports are provided in English.

Foundations of Language and Literature divides texts into three sections for students at different preparation levels: Section 1 includes foundational texts, Section 2 includes on–grade level texts, and Section 3 includes texts approaching the level of texts in AP English Language and English Literature courses. *Advanced Language and Literature* is arranged by theme with leveled texts. The teacher materials for both courses include tips and instructional strategies to help teachers differentiate instruction for special populations.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

A pacing guide is not provided, but a Vertical Teaming Guide recommends an instructional sequence with scaffolding. The material clearly identifies the student expectations addressed by each question in the lessons.

Guidance on how to address missed learning

The material includes multiple pre–assessments, including the Sentence Grammar Diagnostic Pretest, Style, Punctuation and Mechanics Diagnostic Pretest, Reading Skills Diagnostic Pretest, and Reading Strategies Diagnostic Pretest, that identify missed learning from prior grade levels and in the current chapter.

Texas Essential Knowledge and Skills (TEKS)–aligned tutoring resources

The material does not contain tutoring resources; however, the *Teacher Assessment* suite contains TEKS-aligned questions that can be used as quizzes, assessments, or practice to support tutoring. The questions are only available in English.