

REMOTE LEARNING FEATURES REVIEW

College-Ready Writing Essentials BetterRhetor Resources LLC

Section I. Remote Learning Features

Digital and printable resources

College-Ready Writing Essentials (CRWE) is housed in Canvas. Student materials include both digital and printable resources.

Resource	Available Digitally	Printable	
Student edition	Yes	—	
Student workbook	—	—	
Student worksheets	Yes	Yes	
Texts/books	_	_	
Subject specific tools	—	—	
Activities	Yes	—	
Quizzes	_	—	
Tests	_	_	

Printable resources, including assignments, worksheets, and example essays, can be downloaded as Word documents and edited prior to printing.

Tools for special populations

The material aligns with the English Language Proficiency Standards (ELPS) and contains an *English Language Learner Guide*. Additionally, the *CRWE Instructor's Guide* contains English Language Learner guidance for some lessons. CRWE relies on Canvas' accessibility features.

Connection between print and digital components

The content in print and digital components is identical. The student material provides complete instructional guidance so remote and in-person students have access to the same instruction, exercises, and tasks. Thus, teachers can use class

time, whether in-person or virtual, for discussion, conferencing, review, and feedback. The material relies on Canvas' facilitation and communication tools.

Completion, submission, and review of work

Students can complete and submit assignments online through Canvas. Canvas requires student rostering and is compatible with many of the most widely used student information systems, including:

- Clever
- Classlink
- Infinite Campus
- PowerSchool

Teachers can review students' work and provide feedback online through Canvas.

Grade-level differences

CRWE provides instructional materials for English III and English IV only.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

The material does not include guidance about how to use this product in a synchronous learning environment.

Supports for student-to-student interaction

CRWE relies on the following tools in Canvas to support student-to-student interaction:

- Discussion boards
- Breakout rooms
- Peer-to-peer feedback
- Shared whiteboards

Teachers must enable these tools for CRWE in Canvas. If enabled, teachers can monitor and limit student-to-student interactions in Discussions, Chat, and Conversations.

Supports for teacher-to-student and student-to-teacher interaction

The material relies on the following Canvas tools to support student-to-teacher and teacher-to-student interaction:

- Comments on assignments in the gradebook
- Inbox
- Chat
- Conferences

Teachers must enable these tools for CRWE in Canvas. Students can use Canvas' "Help" button to send a message to their teacher. Teachers can send comments

through the gradebook, send messages using the inbox, and use the conferences tool to schedule video conferences and virtual office hours.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Sample work and/or examples
- Guided activities/problems

Feedback can be provided through Canvas' Discussions and Collaborations tools. Teachers can send messages to students via gradebook and can add comments to assignments. Guided examples, sample responses, and rubrics accompany writing assignments in most lessons.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

CRWE relies on following features and reports in Canvas to help students and teachers monitor student progress:

Features	Student (self-monitoring)	Families	Teachers
Usage	Yes		Yes
Assignment completion	Yes	_	Yes
Automatic scoring	Yes		Yes

Integration of progress monitoring tools

These monitoring features can be integrated with many widely used district student information systems, including those listed previously in this review. Grade passback is supported with the same systems.

Assessments

All assessments can be completed remotely through Canvas.

Teacher guidance/recommendations

The material provides an *English Language Learner Guide* and the Instructor's guide contains sections addressing English language learners; however, these resources are not connected to the progress monitoring reports.

Section V. Usability for Families

Sign-on process

Students and families access CRWE using their Canvas login credentials.

Built-in support for students and families

The instructional guidance embedded in each lesson helps students and parents understand the lesson content. Lessons are only available in English. Additional support is provided through Canvas' mobile app and chat feature.

The material's support for special populations include:

- English Language Learner Guide
- English language learner support in the Instructor's Guide
- ELPS alignment
- ADA compliance

These supports are also only available in English.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The material includes an *Instructor's Guide*. Additionally, Canvas offers the following resources to support teachers in using the Canvas platform for remote instruction:

- Chat feature
- Tech support
- Help center

The needs of English learners are addressed in the *Instructor's Guide*. These resources are only provided in English.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

The material includes a correlation to the Texas Essential Knowledge of Skills (TEKS) for English III and English IV. The correlation is downloadable in Excel and contains links to content in the student and teacher editions. Student expectations are not referenced in the lessons.

Guidance on how to address missed learning

The material does not address missed learning.

TEKS-aligned tutoring resources

The material does not include TEKS-aligned tutoring resources.