

REMOTE LEARNING FEATURES REVIEW

Mirrors & Windows: Connecting with Literature–High School
Carnegie Learning

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	—	—
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Printable resources can be printed by select pages and select components. Printable resources are either marked with a print icon or are in PDF format. None of the materials can be edited prior to printing.

Tools for special populations

The digital student materials contain the following tools for special populations:

- Adjustable font size and background color
- Video closed-captioning and text-to-speech capabilities
- Note-taking and highlighting tools with the ability to extract highlighted text
- Accessibility features

- Differentiated instruction
- Enrichment projects and activities
- Extension activities
- *Language Arts Handbook*
- *English/Spanish Literary Terms Handbook*

Connection between print and digital components

Content in print and digital components is identical. Therefore, the digital material provides remote students with a learning experience that is equitable to that of in-person students. The Passport platform also provides opportunities for students and teachers to collaborate and respond to each other with recorded comments, in writing, or via Flipgrid videos.

Completion, submission, and review of work

Students can complete and submit work online through the product’s Passport platform. Passport requires student rostering and is compatible with the following single sign-on platforms:

- ClassLink
- Clever
- OneRoster

EdLink integration is also available.

Teachers can review students’ work and provide feedback online through the Passport platform.

Grade-level differences

Text density is greater for high school courses, and there is less color on the pages than in middle school. Text complexity increases across the high school courses.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Teacher guidance does not specifically address how to use this material for synchronous instruction; however, the Help Center includes *Continuous Learning Resources* which provide suggestions about logistics, best practices, resources and tools, and an *ELA Coach on Call* that assists with the implementation of digital resources and instructional decisions.

Supports for student-to-student interaction

The following features in the material support student-to-student interaction:

- Group projects
- Peer-to-peer feedback
- Flipgrid video
- Audio-recorded comments
- eReader comments

Teachers can access all written, audio-recorded, and video peer-to-peer interaction and can delete student comments. Teachers can limit student-to-student interaction by not enabling the communication tools in the Passport platform.

Supports for teacher-to-student and student-to-teacher interaction

The material relies on the district LMS to support student-to-student interaction.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Embedded audio support
- Sample work and/or examples
- Performance Assessment platform

Teachers can provide assignment-specific feedback for students in writing or via video. Students can respond to teacher prompts in writing, via video, or with audio-recorded comments. Teachers can set assignments to provide students with multiple attempts to answer questions correctly, and automated feedback displays the correct and incorrect answers. When multiple attempts are provided, the material repeats existing questions in the same order. Teachers can assign close reading tutorial videos, which deliver instruction using recorded teacher lectures. Embedded audio support is available for some resources, and the speed of some video and audio files can be adjusted to accommodate differences in students' auditory processing abilities. Sample work and examples are associated with writing assignments, short-response questions, projects, and close reading model selections in most units. Additionally, the Performance Assessment platform allows teachers to create video-based assessments.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	Yes	Yes	Yes
Time on task	—	—	—
Assignment completion	Yes	Yes	Yes
Standards mastery	—	—	—
Skills mastery	—	—	—
Automatic scoring	Yes	Yes	Yes
Progress	Yes	Yes	Yes

Students can see progress, completion, teacher comments, and grades for each assignment. Parents can access the student portal to see the same information. Teachers can see each student’s progress, completion, comments, and grades for every assignment. The material provides scoring reports by individual student, class, and grade level.

Integration of progress monitoring tools

The program’s progress monitoring features can be integrated with the following district progress monitoring systems:

- Canvas
- Schoology
- Classlink

Grade pass-back is supported with Canvas.

Assessments

All assessments can be completed remotely through the material’s platform.

Teacher guidance/recommendations

Differentiation prompts are provided throughout the material. The material’s progress monitoring features do not provide guidance or recommendations to help teachers support individual students.

Section V. Usability for Families

Sign-on process

Students can log into the Passport platform using their email address and password or can access Passport using single sign-on with Clever or Classlink.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Mobile device application
- Live chat feature
- Student guide
- Close reading video tutorials
- Close reading workbook

These supports are available only in English.

Multiple resources provide support for special populations, including close reading workbooks, close reading video tutorials, a *Language Arts Handbook*, a *Spanish Literary Terms Handbook*, differentiated instruction prompts throughout the teacher edition, and extension activities. Additionally, Spanish selection summaries are provided in the *Differentiated Instruction English Language Learner Support* resource. The selection summaries and *Literary Terms Handbook* are provided in English and Spanish; the remaining resources are only available in English.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following resources assist teachers in using the material for remote learning:

- Chat option
- Tech support
- Teacher guide
- *Parent Letter* (Spanish and English)
- Help Center
- Flipgrid
- Plagiarism Checker through Dupli Checker
- Online assessment resources, including Edulastic assessment bank

Teacher training and supports are provided in English.

The teacher materials include *Differentiated Instruction* guides for English learners, struggling readers, and students who require enrichment.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

The material does not include a pacing guide. A Texas Essential Knowledge and Skills (TEKS) correlation guide is included, and the unit overviews and individual pages list the TEKS and the English Language Proficiency Standards (ELPS) addressed. Prerequisite knowledge is not identified.

Guidance on how to address missed learning

Formative and summative assessments, including formative surveys, lesson tests, unit exams, and reading fluency assessments identify missed learning in each lesson and unit. The material does not direct students or teachers to content to address the missed learning.

TEKS-aligned tutoring resources

The material does not include TEKS-aligned tutoring resources.