



REMOTE LEARNING FEATURES REVIEW

SpringBoard English Language Arts for Middle School
College Board

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Printable resources can be printed by select pages and select components. The material cannot be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Highlighting, annotating and note-taking tools
- Graphic organizers
- Learning Strategies and Language and Writer’s Craft callouts
- Vocabulary support
- Checks for Understanding and self-assessment activities

This review reflects Learning List’s verification of the publisher’s self-reported responses to TEA’s Remote Learning Features Review rubric.

- Grammar Handbook
- Language Workshops
- *Zinc Learning Labs* with guided practice activities
- English/Spanish glossary
- Leveled independent reading selections

Language Workshops and *Zinc Learning Labs* are only available to students if assigned by the teacher.

Connection between print and digital components

Daily lessons in print and digital components are identical, but the digital version contains additional features including, embedded audio support for each text, *Zinc Learning Labs*, and multiple-choice assessments. Multiple-choice assessments are provided digitally and are printable, but are not available in the print edition. A digital account is included in the purchase of the print material at no additional cost.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing identical lesson content enhanced with the additional digital features described in the prior paragraph.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform does not require student rostering.

Digital components can be integrated into Learning Management Systems (LMS) using Thin Common Cartridge or integrated directly into the following LMSs:

- Canvas
- Schoology
- Google Classroom

The program does not require teachers to load content into the district LMS.

Teachers can review students' work and provide feedback online through the product platform.

Grade-level differences

The following content delivery features vary by grade level:

- Text complexity/readability
- Lexile range

The text complexity, readability and Lexile levels increase across the middle school grade levels.

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Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Purposeful Planning for Varied Settings Using SpringBoard English Language Arts helps teachers plan for full and part-time face-to-face instruction, remote synchronous instruction, and remote asynchronous instruction.

Supports for student-to-student interaction

The material does not facilitate remote student-to-student communication but rather, relies on tools in the district LMS to support student-to-student interaction.

Supports for teacher-to-student and student-to-teacher interaction

The material's platform enables teachers to provide assignment-specific feedback to students. Sticky Notes and Banner Notes allow teachers to provide messages to individual students or groups of students; however, the material does not provide tools to allow students to respond.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Sample work and/or examples
- Games
- Guided activities/problems

Students receive automated feedback on writing tasks in the Embedded Assessments via the Turnitin Revision Assistant. Videos occur in fewer than half of the units and deliver instruction using narrated examples. Audio files are provided for reading selections and embedded dictionary tools. The speed of videos and audio files cannot be adjusted to accommodate differences in students' auditory processing abilities. Sample work and/or examples are provided with Embedded Assessments' writing tasks in most units. Zinc Learning Labs includes a library of activities and games that can be completed with either with guided or independent practice.

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Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	—	—	—
Assignment completion	—	—	Yes
Standards mastery	Yes	—	Yes
Skills mastery	Yes	—	Yes
Automatic scoring	Yes	—	Yes
Writing feedback	Yes	—	Yes

The material provides scoring reports by individual student, class, and assessment type.

Integration of progress monitoring tools

The program's progress monitoring features can be integrated in district LMSs using Thin Common Cartridge or integrated directly with the following LMSs:

- Canvas
- Schoology
- Google Classroom

Grade pass-back is supported with the Canvas and Schoology.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

The material's progress monitoring features do not provide guidance or recommendations to help teachers support individual students.

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Section V. Usability for Families

Sign-on process

Students may log in using Springboard-specific credentials, through Clever or ClassLinks' single sign-on platforms, or through a district LMS.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Mobile device compatibility
- Frequently asked questions
- Grammar Handbook
- Spanish/English glossary
- Family letters
- Activity Previews
- Learning Strategy and Language and Writing Craft callouts

Most of these supports are available in English and Spanish.

Multiple resources provide support for special populations. Language Workshops, vocabulary support, an English/Spanish glossary, *ELD Strategies*, and graphic organizers support English learners. Students at various reading levels are supported through leveled independent reading selections. Learning Strategies and Language and Writer's Craft callouts throughout the student materials and *Zinc Learning Lab's* Close Reading Experiences, Reading Sprints, and Ignition activities support students with specific learning needs.

Some supports are available in English and Spanish, but most are only available in English.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- *Purposeful Planning for Varied Settings Using SpringBoard English Language Arts*

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- Teacher guide
- *Online Administrator Workshop* guidance
- Help center with frequently asked questions and how-to guides and videos
- Differentiation guidance

Teacher training and supports are provided in English.

The needs of special populations are addressed in Leveled Differentiated Instruction prompts throughout the teacher edition, and in *SpringBoard's* professional learning guides and videos, including *Supporting English Learners*.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

Both the *SpringBoard Curriculum Map* and the Planning the Unit sections in the teacher edition include a pacing guide that outlines the recommended sequence of instruction and the time suggested per activity. The teacher edition identifies the Texas Essential Knowledge and Skills (TEKS) addressed in each activity and, if activated, the correlations tool identifies the TEKS student expectations and the English Language Proficiency Standards addressed on each page of the teacher edition.

Guidance on how to address missed learning

Pre-assessments are not provided.

TEKS-aligned tutoring resources

The material does not explicitly provide tutoring resources; however, *Close Reading Workshops* and *Writing Workshops* are TEKS-aligned, supplemental resources that can be used to provide targeted instruction for tutoring. *Zinc Learning Labs* provides a placement test, texts with ongoing formative assessments, and activities with guided practice that can also be used to support tutoring. Students may self-select content or content may be assigned by the teacher or tutor. These resources are only available in English.

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