



REMOTE LEARNING FEATURES REVIEW

HMH Texas Go Math 6–8
Comprehensive Classroom Package 1-Year Print/1-Year Digital
Houghton Mifflin Harcourt Publishing Company

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject specific tools	Yes	—
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Resources are available in PDF format and can be printed by select pages and select components. The Teacher One-Stop provides a downloadable zip file with Word and PDF resources. Most resources cannot be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Text magnification
- Highlighting and note-taking
- Hyperlinked multilingual glossary
- Leveled practice and problem solving
- Video math tutorials
- Vocabulary support and reading strategies
- *Success for English Learners*

- *Higher Order Thinking (H.O.T)* activities

Connection between print and digital components

Content in print and digital components is similar, but the digital student version contains additional features and tools including *myNotebook*, where students can take notes, highlight and annotate text online, a multi-language glossary, an interactive student edition with guided practice, *Are You Ready* chapter pretests and *Ready to Go On* chapter post-tests, the *Personal Math Trainer (PMT)*, and *Math on the Spot* and *Animated Math* videos.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing an interactive student edition with the embedded resources mentioned above and allowing students to complete all activities online to support learning from home.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with the following student information systems:

- Infinite Campus
- Powerschool
- Skyward
- Texas Student Data System (TSDS)

Teachers can review students' work but cannot provide feedback online through the product platform.

Grade-level differences

There were no significant differences among the material's features in this grade span.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Teacher guidance does not address how to use this material in a synchronous learning environment.

Supports for student-to-student interaction

The material relies on the district LMS to support student-to-student interaction.

Supports for teacher-to-student and student-to-teacher interaction

The material's platform does not contain tools to facilitate remote student-to-teacher or teacher-to-student communication. Teachers and students can communicate using the district's preferred video conferencing platform (Zoom, Teams, Google Meet).

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Guided activities/problems
- Feedback capabilities
- Videos
- Simulations and/or animations

Student edition lessons and the *PMT* provide guided short-response practice problems. The *PMT* gives students multiple attempts to answer correctly, and automated feedback displays correct/incorrect answers. Example videos and step-by-step guidance accompany each activity. In each module, *Real World* and *Math on the Spot* videos deliver instruction using recorded teacher lectures and include simulations and/or animations.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help teachers monitor student progress:

Features	Student (self-monitoring)	Families	Teachers
Usage	—	—	—
Time on task	—	—	—
Assignment completion	—	—	Yes
Standards mastery	—	—	Yes
Skills mastery	—	—	Yes
Automatic scoring	—	—	Yes

The material provides scoring reports by individual student, class, and grade level.

Integration of progress monitoring tools

The program's progress monitoring features cannot be integrated directly with district progress monitoring systems, but student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is not supported.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

Progress monitoring features on the teacher's dashboard provide guidance to help teachers support individual students.

Section V. Usability for Families

Sign-on process

All users can log into the program through single sign-on (SSO). The program integrates with Self Service Google SSO, SAML, and OpenID Connect setup. Classlink provides additional, non-self-service SSO options. Parents access the digital platform using their child's login credentials.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- *Quick Start* guide
- Multilingual glossary
- Video tutorials
- *Texas Test Prep*
- Leveled lessons
- *PMT*

Supports, other than the glossary, are only available in English.

Multiple resources in the student edition address the needs of special populations, including a beginning-of-the-year diagnostic assessment, module-specific *Are You Ready* skill worksheets, and lesson-specific reading support, math video tutorials, and practice problems sets including, *Reteach*, *Reading Strategies*, and *Success for English Learners*. Most supports are only available in English. *Math on the Spot* videos are also available in Spanish.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following resources assist teachers in using the material for remote learning:

- Tech support
- Online planning tools
- Video tutorials
- Help center with frequently asked questions/ how-to instructions
- Module-specific professional development videos

These supports are only provided in English.

The needs of special populations are addressed in point-of-use intervention and enrichment resources, and module-specific *Are you Ready* skill worksheets. These supports are also only available in English.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

A pacing guide that outlines the recommended sequence and time requirements is included. Each unit, topic, individual lesson clearly identifies the student expectations addressed.

Guidance on how to address missed learning

To identify missed learning from the previous grade level, the material includes a diagnostic test that assesses knowledge of key objectives that will be taught during the current school year. A placement test assesses prerequisite skills mastery. An *Are You Ready* pretest assesses the skills needed and a *Ready to Go On?* post-test identifies missed learning in each module. Teachers can use modified quizzes for students who are considerably below level.

Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources

The material does not contain tutoring content that is separate from the program's general instructional content. However, TEKS-aligned unit and module assessments help teachers identify which TEKS have been mastered and which require reteaching and *Unpacking the TEKS* and *Texas Test Prep* provide STAAR test practice to support tutoring. These resources are available in English and Spanish.