

REMOTE LEARNING FEATURES REVIEW

HMH Contemporary World Studies
 Texas Hybrid Student Resource Package (Print/2-year Digital)
 Houghton Mifflin Harcourt Publishing Company

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	—
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	—	—
Subject specific tools	Yes	—
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Printable resources can be printed by select components from the teacher edition. Some printable resources, such as quizzes and lesson plans, can be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Audio support in English and Spanish
- Text magnification
- Highlighting and note-taking
- Hyperlinked glossary
- Spanish/English *Guided Reading Workbook*
- Guidance documents, including *Strategies for English Language Learners*, *Social Studies Skills*, and *Reading Social Studies* lessons

Connection between print and digital components

Content in print and digital components is similar, but the digital version contains additional features and tools including *myNotebook*, where students can take notes, highlight and annotate text online, a multi-language glossary, PowerPoint presentations, a current events module, online maps, History Channel videos, *Focus on the Essential Question* podcasts, primary source documents, and *myWrite Smart*, an online writing and editing tool.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing digital access to the student resources mentioned above and allowing students to complete all activities online to support learning from home.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with the following student information systems:

- Infinite Campus
- Powerschool
- Skyward
- Texas Student Data System (TSDS)

Teachers can review students' work but cannot provide feedback online through the product platform.

Grade-level differences

Contemporary World Studies is a stand-alone course.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Teacher guidance does not address how to use this material in a synchronous learning environment.

Supports for student-to-student interaction

The material relies on the district LMS to support student-to-student interaction.

Supports for teacher-to-student and student-to-teacher interaction

The material's platform does not contain tools to facilitate remote student-to-teacher or teacher-to-student communication. Teachers and students can communicate using the district's preferred video conferencing platform (Zoom, Teams, Google Meet) and/or tools in the district's LMS.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Guided activities/problems

Teachers can review and respond to student notes in the student ebook. The ebook's online quizzes provide feedback to students in the form of multiple attempts that repeat the questions in the same order, show correct and incorrect answers and provide tips. Narrated videos from the History Channel occur in all units and most chapters. The speed of videos and audio files cannot be adjusted. Guided questions prompt students to take notes online throughout each section. Worksheets provide examples with writing assignments and short response questions.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students and teachers monitor student progress:

Features	Student (self-monitoring)	Families	Teachers
Usage	—	—	—
Time on task	—	—	Yes
Assignment completion	—	—	Yes
Standards mastery	—	—	—
Skills mastery	—	—	—
Automatic scoring	Yes	—	Yes

The material provides scoring reports by individual student and class.

Integration of progress monitoring tools

The program's progress monitoring features cannot be integrated directly with district progress monitoring systems, but student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is not supported.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

The material's performance reports do not recommend content to support individual students.

Section V. Usability for Families

Sign-on process

All users can log into the program through single sign-on (SSO). The program integrates with Self Service Google SSO, SAML, and OpenID Connect setup. Classlink provides additional, non-self-service SSO options. Parents access the digital platform using their child's login credentials.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Getting Started student guide
- Frequently asked questions
- Multi-language glossary
- Online Reading Checks

Except for the glossary, the supports are available in English.

To support the needs of special populations, the student edition contains numerous guidance documents, including *Strategies for English Language Learners*, a *Geography and Map Skills Handbook*, and *Academic Words*, as well as English/Spanish audio support, English/Spanish video subtitles, *Focus on the Essential Question* podcasts, and a *Unit Writing Workshop*.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- *Quickstart* guide
- Help center with frequently asked questions/ how-to instructions
- Differentiation guidance

Teacher training and supports are provided in English.

The needs of special populations are addressed in point-of-use differentiation prompts, English learner support, and modified activities and quizzes throughout the teacher's edition, as well as unit-specific guidance such as *Teaching Strategies for English Language Learners*.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

Each chapter begins with a *Planning Guide* that outlines the recommended sequence of instruction, and each unit, chapter, and section clearly identify the student expectations addressed.

Guidance on how to address missed learning

A diagnostic test assesses student knowledge at the beginning of the course but does not direct students to content to address missed learning from the previous grade level. A variety of assessments including online quizzes, chapter tests, and an *Alternative Assessment Handbook*, help teachers identify missed learning in the current chapter. While the assessment results do not recommend content for students, point-of-use *Reteach/Classroom Intervention* guidance and prompts for differentiating instruction help teachers address missed learning in each section.

Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources

The material does not include TEKS-aligned tutoring resources. However, TEKS-aligned resources in the material, including point-of-use *Reteach/Classroom Intervention* content, online *Reading Checks*, and section and chapter reviews can be used to support tutoring.