



REMOTE LEARNING FEATURES REVIEW

HMH The Americans

Texas Hybrid Student Resource Package (Print/2-Year Digital)

Houghton Mifflin Harcourt Publishing Company

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	—
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	—	—
Subject specific tools	Yes	—
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Printable resources can be printed by select components from the teacher edition.
Printable resources cannot be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Audio section summaries
- Text magnification
- Highlighting and note-taking
- Hyperlinked English/Spanish glossary
- Spanish/English *Guided Reading Workbook*
- Guidance documents like *Strategies for English Language Learners* and *Strategies for Test Preparation*

Connection between print and digital components

Content in print and digital components is similar, but the digital version contains additional features and tools including myNotebook, where students can take notes, highlight and annotate text online, a multi-language glossary, PowerPoint presentations, a current events module, online maps, History Channel videos, *Focus on the Essential Question* podcasts, primary source documents, and an online writing and editing tool.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing digital access to the student resources mentioned above and allowing students to complete all activities online to support learning from home.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with the following student information systems:

- Infinite Campus
- Powerschool
- Skyward
- Texas Student Data System (TSDS)

Teachers can review students' work but cannot provide feedback online through the product platform.

Grade-level differences

The Americans is a stand-alone course.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Teacher guidance does not address how to use this material in a synchronous learning environment.

Supports for student-to-student interaction

The material relies on the district LMS to support student-to-student interaction.

Supports for teacher-to-student and student-to-teacher interaction

The material's platform does not contain tools to facilitate remote student-to-teacher or teacher-to-student communication. Teachers and students can communicate using the district's preferred video conferencing platform (Zoom, Teams, Google Meet) and/or tools in the district's LMS.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Videos
- Audio files
- Guided activities/ problems

Teachers can review and respond to student notes in the student ebook. The ebook's online quizzes are supposed to provide feedback to students; however, in this course, clicking on the quizzes produced a system error. Narrated videos from the History Channel occur in all units and most chapters. The speed of videos and audio section summaries cannot be adjusted. A *Spanish/English Guided Reading Workbook* accompanies each chapter, and guided questions prompt students to take notes online throughout each section.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students and teachers monitor student progress:

Features	Student (self-monitoring)	Families	Teachers
Usage	—	—	—
Time on task	—	—	Yes
Assignment completion	—	—	Yes
Standards mastery	—	—	—
Skills mastery	—	—	—
Automatic scoring	Yes	—	Yes

The material provides scoring reports by individual student and class.

Integration of progress monitoring tools

The program's progress monitoring features cannot be integrated directly with district progress monitoring systems, but student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is not supported.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

The material's progress monitoring features do not provide guidance or recommendations to help teacher support individual students.

Section V. Usability for Families

Sign-on process

All users can log into the program through single sign-on (SSO). The program integrates with Self Service Google SSO, SAML, and OpenID Connect setup. Classlink provides additional, non-self-service SSO options. Parents access the digital platform using their child's login credentials.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Getting Started student guide
- Frequently asked questions
- Multi-language glossary
- Online guided notetaking

Except for the glossary, these supports are available only in English.

To support the needs of special populations, the student edition includes guidance such as *Strategies for English Language Learners*, *Strategies for Test Preparation*, audio support, a Spanish/English *Guided Reading Workbook*, *Focus on the Essential Question* podcasts, and audio chapter summaries. Other than the workbook, these supports are available only in English.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- *Quickstart* guide
- Help center with frequently asked questions/ how-to instructions
- *Multimedia Connections*, including videos, podcasts, and primary source documents
- Internet-based map reading activities
- Differentiation guidance

Teacher training and supports are provided in English.

The needs of special populations are addressed in point-of-use differentiation prompts and English learner support, modified lesson plans, and test practice transparencies.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

Each chapter begins with a *Planning Guide* and a *Pacing Guide* that outline the recommended sequence and timing of instruction. Each unit, chapter, and section clearly identify the student expectations addressed.

Guidance on how to address missed learning

A variety of assessments including chapter assessments and end-of-chapter skill activities, help teachers identify missed learning in the current chapter. While the assessment results do not recommend content for students, point-of-use *Reteach* activities and prompts for differentiating instruction help teachers address missed learning in each section.

Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources

The material does not include TEKS-aligned tutoring resources; however, TEKS-aligned resources in the material, including point-of-use *Reteach* activities, online guided note-taking prompts, and audio section summaries can be used to support tutoring. Additionally, *Mastering the TEKS* consumable workbooks which include standard-by-standard content reviews and STAAR practice assessment items, are available at an additional cost.