

REMOTE LEARNING FEATURES REVIEW

Istation Reading 6–8
Imagination Station Inc. / Istation

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	—	—
Student workbook	—	—
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	—
Tests	Yes	—

Printable resources can be printed by select pages and components. The material cannot be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Amplification, pause, spoken audio for Vocabulary, and Word Analysis in ISIP Advanced Reading
- Student modeling
- Teacher modeling
- Zoom/magnification
- Spanish audio
- Untimed assessments

Connection between print and digital components

Content in print and digital components is different; the print components supplement the digital components. The digital program provides instruction and practice through multi-media. The content presented to each student is based on the student's ISIP™ assessment results.

The digital material provides remote students with a learning experience that is equitable to that of in-person students. Students are placed on an individual learning path based on how they performed on the *Istation Indicator of Progress* ISIP™ assessment at the beginning of the school year and each month thereafter. The ISIP™ assessment can be implemented in a classroom or remotely. All students have access to the digital content. Teacher-directed lessons are available as downloadable PDFs, and teachers can use a pdf document editor to convert them to interactive digital documents to assign to remote students.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with the following student information systems:

- Clever
- ClassLink

Rostering can also be done manually by uploading CSV files, and through other third-party platforms.

Teachers cannot review students' work or provide feedback online through the product platform.

Grade-level differences

The following content delivery features vary by grade level:

- Font size
- Text complexity/readability
- Text density
- Lexile range

Font size decreases as grade levels increase. Text density and text complexity increase from grade to grade. For example, directions increase in complexity as grade levels progress. The Lexile range and Lexile level are based on student ability as determined by the student's ISIP™ scores, rather than by grade level. Lessons become more challenging as students move along their individualized learning paths.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

The material provides guidance to teachers about how to use this material in a synchronous learning environment. Teacher resources include video tutorials and downloadable, printable lesson plans, and planning templates.

Supports for student-to-student interaction

The material relies on the district LMS to support remote student-to-student communication.

Supports for teacher-to-student and student-to-teacher interaction

The material's platform does not contain tools to facilitate remote student-to-teacher and teacher-to-student interaction. Teachers and students can communicate using the district's preferred video conferencing platform (e.g., Zoom, Teams, Google Meet).

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Simulations and/or animations
- Games
- Guided activities/problems
- Sample work and/or examples

The material delivers animated, online instruction. Students get multiple attempts to select the correct answer and questions are repeated in the same order. The material provides correct and incorrect answers, tips for students, demonstrations/guided practice, and adaptive feedback. Teachers can model assessment questions for students or share ISIP™ Modeling videos with students. Modeling videos are available for ISIP™ Reading (grades PreK–3) and ISIP™ Español. Teachers can adjust the speed of videos but students cannot. Each lesson provides animated examples for writing assignments and short responses.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following supports to help students, parents/guardians, and teachers understand the material's content:

Features	Student (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	—	—	Yes
Assignment completion	Yes	—	—
Standards mastery	—	—	Yes
Skills mastery	—	Yes	Yes
Automatic scoring	Yes	Yes	Yes

The material provides score reports by individual student, class, grade level, campus, and district.

Integration of progress monitoring tools

Istation's results can be exported in CSV format which can then be uploaded into a district's current progress monitoring system. Additionally, Istation can be used alongside other assessments and progress monitors. Grade pass-back is not supported.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

The material's progress monitoring features provide several types of reports to help teachers support individual students. For example, the *Priority Student Intervention Report* identifies skills students are having trouble with and links to lessons that include:

- Tiered interventions
- Supports for English learners (ELs)
- Differentiation prompts
- Skill-specific content

Section V. Usability for Families

Sign-on process

Students who have access to *Istation Home* must first download the Istation application to their home computer. If using Chromebooks, students can log in through the Istation web browser. Parents log into the Parent Portal via www.istation.com and choose their child's campus name from the dropdown menu. Parents use their child's login information.

Built-in support for students and families

The following embedded supports help students and families understand the material's content:

- Student guide
- At-Home learning guide with content support
- Parent guide (PDF guide and video)
- ISIP modeling videos (PreK–3)
- Frequently asked questions
- Multi-language glossary

The supports are available in English and Spanish.

The material's support(s) for special populations include:

- Amplification, pause, and narration in ISIP™ Advanced Reading (Vocabulary, Word Analysis)
- Student modeling (ISIP™ Early Reading and ISIP™ Advanced Reading)
- Teacher modeling
- Zoom magnification (touch screen devices)

The supports are available in English and Spanish.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The material includes the following training resources and supports to assist teachers in using the material for remote learning:

- Chat option
- Tech support
- Teacher guide
- How-to webinars
- Video modeling
- Help center with frequently asked questions/ how-to instructions
- Differentiation guidance for differentiating instruction

Teacher training and supports are provided in English and Spanish.

The needs of special populations are addressed in the teacher guide, which contains a section on extensions and modifications, and in reports and lessons available in the *Teacher Resources* section. For example, the *Priority Student Intervention Report* identifies the skills students are struggling with and links to a complete lesson for each skill. Lessons contain modifications for ELs, differentiation prompts, as well as skill-specific instructional content that teachers can use with the students. A searchable lesson bank allows teachers to access complete lessons targeting specific skills or student ability level.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

Each topic clearly identifies the student expectations addressed.

Guidance on how to address missed learning

The Reading ISIP™ is administered at the beginning of the year and monthly during the school year. Based on the student's ISIP results, the program prescribes an individual learning path to address missed learning from the prior or current school years and increase the student's ability level.

Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources

The material's printable teacher-directed lessons can be used for tutoring. A *Standards* search filter allows teachers to search the lesson bank for lessons addressing specific TEKS. Lessons are available in English and Spanish.