

REMOTE LEARNING FEATURES REVIEW

Raz-Plus ELL Texas Edition K-5
Learning A-Z, LLC

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	—	—

Printable resources can be printed by select pages. Vocabulary graphic organizers can be edited prior to printing; other resources cannot.

Tools for special populations

The digital student material contains the following tools for special populations:

- Audio support in English and Spanish
- Visual tracking cues alongside text versions

Additionally, the material enables teachers to assign texts based on student reading level, and each unit provides links to support differentiated instruction.

Connection between print and digital components

Content in print and digital components is identical. The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing digital online access to the same interactive digital text,

activities, and assessments students would experience in the classroom. The online assignment feature allows teachers to assign specific texts, activities, and assessments. Students can access all resources from a mobile device or a computer. The same materials are printable, so students without reliable technology can use Raz-Plus resources at home.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with Schoology and other student information systems through Learning A-Z's partner organizations.

Teachers can review students' work and provide feedback online through the product platform.

Grade-level differences

The following content delivery features vary by grade level:

- Text density (the amount of white space on the page)
- Lexile range
- Text complexity/readability

Text density increases with grade level. Texts also increase in complexity and Lexile level across grade levels.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Guidance is provided for all components of the material, including how it can be used in a synchronous learning environment.

Supports for student-to-student interaction

The material relies on the district LMS to support student-to-student interaction.

Supports for teacher-to-student and student-to-teacher interaction

Teachers can message individual students from within the platform.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Audio files
- Sample work and/or examples
- Simulations and/or animations

Teachers can provide written and audio feedback to students from within the platform. Audio files are provided for each eBook to support students in developing reading skills. The audio files are available in multiple languages, including English, British English, French, and Spanish. The speed of the audio files cannot be adjusted. Audio files are accompanied by images of the pages of each book. The material does not include videos. Examples and sample work (exemplars) are provided with writing assignments. Simulations and/or animations are provided in *Raz-Plus Adventures*.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Student (self-monitoring)	Families	Teachers
Usage	Yes	Yes	Yes
Time on task	Yes	—	Yes
Assignment completion	Yes	—	Yes
Standards mastery	Yes	—	Yes
Skills mastery	Yes	—	Yes
Automatic scoring	Yes	—	Yes

The material provides scoring reports by individual student, class, and grade level. School and district leaders can also access reports by campus.

Integration of progress monitoring tools

The program's progress monitoring features can be integrated with the NWEA MAP progress monitoring system. Grade pass-back is not supported.

Assessments

Some assessments can be completed remotely through the material's platform, including eQuizzes for each leveled eBook and multiple reading skill assessments (Alphabet Naming Assessments & High-Frequency word assessments, benchmark passages and running records).

Teacher guidance/recommendations

The material's progress monitoring reports do not provide teacher guidance or content recommendations.

Section V. Usability for Families

Sign-on process

Students and parents log in to the Raz-Plus from KidsA–Z.com. Students enter their teacher’s name, then select their own username from the login screen and enter their password or password icon. Teachers activate parent access and provide parents with a downloadable letter explaining how to log in from home.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material’s content:

- At-home learning guide with content support
- Parent letters
- Parent toolkit

Most family support materials are available in English and Spanish. The parent letters are available in 28 languages and the Parent Toolkit is provided in Spanish, Haitian-Creole, Portuguese, and English.

The material’s supports for special populations include:

- Audio support for all content
- Visual tracking cues within the text
- Online highlighting, stamping, note-taking tools
- Vocabulary definitions and extensions

Most of the resources are available in English and Spanish. Some resources, such as audio files, are available in additional languages, including French.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- Embedded teacher guidance
- Video Library with how-to webinars and micro-learning sessions that address program features and instructional topics
- Instructional Support section with frequently asked questions, teaching tips, and standards correlations

Teacher training and supports are provided in English and Spanish.

The needs of special populations are addressed throughout the professional development webinars and videos.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

A pacing guide that outlines the recommended sequence and time requirements is included. Each lesson clearly identifies the student expectations addressed. Instruction spirals prerequisite knowledge and skills throughout the material.

Guidance on how to address missed learning

The material does not provide pre-assessments or other types of assessments to identify missed learning from previous grade levels.

Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources

The material's *Tutoring & Mentoring Packs* provide TEKS-aligned printable resources for intervention and/or tutoring in six instructional categories: Alphabet Packs, Phonological Awareness Packs, Phonics Packs, High-Frequency Word Packs, Comprehension Packs, and Fluency & Comprehension Packs. These resources are only available in English.