

## REMOTE LEARNING FEATURES REVIEW

World Cultures and Geography, Grade 6  
National Geographic Learning Cengage

### Section I. Remote Learning Features

#### Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Printable resources can be printed by select pages and components. Some of the teacher resources, such as PowerPoint presentations can be edited prior to printing.

#### Tools for special populations

The digital student material contains the following tools for special populations:

- Spanish language student edition
- Font size adjustment
- Note taking tools
- Text-to-speech audio files
- Audio files

- Modified text

The student edition is available in Spanish. Font size adjustments and note taking tools are available in the eBook version. Text-to-speech audio files are provided for each chapter (except for graphic features), and each paragraph includes a link to modified text, which provides simplified language addressing the same content as the original paragraph. Text-to-speech audio files and modified text are only provided for the English language student edition.

### **Connection between print and digital components**

Content in print and digital components is identical, but the digital version contains additional features and tools including note taking tools, font size adjustment, videos, map activities, text-to-speech audio files, and modified text.

The digital material endeavors to provide remote students with a learning experience that is equitable to that of in-person students by providing a student textbook that mirrors the content of the print version and the interactive features listed in the prior paragraph.

### **Completion, submission, and review of work**

Students can complete and submit work online through the product platform. The platform requires student rostering. Teachers cannot review students' work or provide feedback online through the product platform.

### **Grade-level differences**

World Cultures and Geography is a stand-alone middle school course.

## **Section II: Synchronous Instruction**

### **Teacher guidance for synchronous instruction**

A video tutorial provides teacher guidance addressing how to use this material in a synchronous learning environment.

### **Supports for student-to-student interaction**

The material's platform does not support student-to-student communication but rather relies on tools in the district LMS to facilitate student-to-student interaction.

### **Supports for teacher-to-student and student-to-teacher interaction**

The material's platform does not contain tools to facilitate remote student-to-teacher or teacher-to-student communication. Teachers and students can

communicate using the district’s preferred video conferencing platform (Zoom, Teams, Google Meet).

### Section III: Asynchronous Instruction

#### Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback Capabilities
- Videos
- Audio files

The material provides automated feedback and multiple attempts to complete assignments on the platform in most chapters. Demonstrations and guided practice are provided for open-ended assignments in most units. Videos occur at the beginning of most units and provide narrated examples of concepts in each unit. Audio files are provided for all chapters in the student edition, exclusive of the graphic features. Video and audio files are provided in English. Students cannot adjust the speed of video or audio files to accommodate differences in auditory processing abilities.

### Section IV. Progress Monitoring Features

#### Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	—	—	Yes
Assignment completion	—	—	Yes
Standards mastery	—	—	—
Skills mastery	—	—	—
Automatic scoring	—	—	Yes

The material provides scoring reports by individual student and class.

## **Integration of progress monitoring tools**

The program's progress monitoring features can be integrated with some district progress monitoring systems. Cengage will support this service. Grade pass-back is not supported.

## **Assessments**

Assessments cannot be completed remotely through the material's platform.

## **Teacher guidance/recommendations**

The material's progress monitoring features do not provide guidance or recommendations to help teachers support individual students.

## **Section V. Usability for Families**

### **Sign-on process**

Students sign-on to the system using a unique username and password.

### **Built-in support for students and families**

The following embedded supports help students and parents/guardians understand the material's content:

- Student guide
- Multi-language glossary
- Student editions in English and Spanish
- Modified text
- Videos
- Text-to-speech audio files

With the exception of the Spanish student edition and the multi-language glossary, the resources are only available in English.

Multiple resources provide support for special populations, including a Spanish student edition, modified text, text-to-speech audio files, and a multi-language glossary. Additionally, each unit includes Strategies for Differentiation that address students with reading difficulties, students with specific learning needs, English learners, and gifted and talented students. Most of these supports are only available in English.

Districts will not incur additional costs for these supports.

## **Section VI. Training and Support for Teachers**

## **Teacher training and support**

The following embedded resources assist teachers in using the material for remote learning:

- Teacher guide
- Help center with frequently asked questions/how-to instructions
- Differentiation guidance

Teacher training and supports are only provided in English.

The needs of special populations are addressed in Strategies for Differentiation.

## **Section VII. Addresses Unfinished Learning**

### **Vertical alignment of standards and content**

A pacing guide is not provided. While each chapter preview includes a list of topics, and chapters identify the objective(s) addressed in each section, the material does not identify specific student expectations.

### **Guidance on how to address missed learning**

The material does not include assessments or guidance on how to address missed learning.

### **Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources**

Tutoring resources are not included.