



REMOTE LEARNING FEATURES REVIEW

Economics: Texas Edition

Savas Learning Company

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Resources that are available in Word can be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Notetaking and highlighting tools
- Embedded audio support
- Videos include closed-captioning
- Hyperlinked English glossary
- English/Spanish digital library

Connection between print and digital components

Content in the print and digital components is similar, but the digital student material contains additional features, including embedded audio support throughout the student eText, interactive note-taking and annotation tools, videos, an interactive gallery, interactive graphs, charts, and timelines, online assessments, and a hyperlinked English glossary.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by including clear instructions and the online features mentioned in the prior paragraph. The Realize Reader app provides an offline version of the material for students with limited internet access.

Completion, submission, and review of work

Students can complete and submit work online through the Realize platform. The platform requires student rostering and is compatible with the most widely used student information systems.

Teachers can also review students' work and provide feedback online through the platform.

Grade-level differences

Economics: Texas Edition is a stand-alone course.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

A document titled *Use This Program with The Technology You Have* and the mySavvas Training website explain how to use this material for synchronous instruction.

Supports for student-to-student interaction

The Discuss feature on the Realize platform facilitates remote, real-time student-to-student interaction. Teachers can monitor but cannot limit student interaction on discussion boards.

Supports for teacher-to-student and student-to-teacher interaction

Teachers and students can leave notes in assignments, and the platform's discussion boards facilitate synchronous remote student-to-teacher or teacher-to-student communication.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Games
- Examples
- Guided activities

The Realize platform allows teachers to provide comments on assignments, and once a student has begun an assignment, the teacher and student can use the platform’s Discuss feature to exchange comments. Interactive activities provide students with multiple opportunities to select the correct answer, repeating the existing questions in the same order each time. When students answer incorrectly, the correct/incorrect answers are displayed.

All topics begin with a narrated *myStory* video and lessons include *Flipped* videos, both of which include English closed-captioning. The speed of *myStory* videos can be adjusted, but the speed of embedded audio files and *Flipped* videos cannot be adjusted to accommodate differences in students’ auditory processing abilities. Teachers can assign *21st Century Skills Tutorials* which provide examples of students performing the featured skill, and all lessons include an editable presentation that provides guided practice.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	Yes	Yes	Yes
Assignment completion	Yes	Yes	Yes
Standards mastery	Yes	Yes	Yes

Features	Students (self-monitoring)	Families	Teachers
Skills mastery	Yes	Yes	Yes
Automatic scoring	Yes	Yes	Yes

The material provides scoring reports by individual student, class, and grade level.

Integration of progress monitoring tools

The program's progress monitoring features can be integrated directly with district progress monitoring systems, and student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is supported with Canvas.

Assessments

All assessments can be completed remotely through the Realize platform.

Teacher guidance/recommendations

The platform's progress monitoring features provide standards-aligned content recommendations to help teachers support individual students.

Section V. Usability for Families

Sign-on process

Single sign-on is supported for students and teachers. Parents log in using their child's unique student username and password.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- English/Spanish parent resources, including a Letter to Parents and Strategies to Support Students Using This Program
- Getting Started Guide with frequently asked questions
- Videos
- Hyperlinked English glossary
- Interactive activities with automatic feedback
- TEKS Assessment and Practice for each topic
- English/Spanish digital library

Other than the parent resources and digital library, the supports are only available in English.

The material's supports for special populations include font magnification, embedded audio support, highlighting and note-taking tools, a hyperlinked glossary, and video closed-captioning. These supports are also only available in English. Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- *Teacher Support* guides for each topic, lesson, and skill tutorial
- Video model lessons in the mySavvas Training website
- Interactive primary source documents
- Social studies reference documents
- Online assessments
- Professional development resources

These training and supports are only provided in English.

Teacher resources to address the needs of special populations include a multilingual glossary, a study guide, *Social Studies Core Concepts, 21st Century Skills Tutorials*, differentiated instruction guidance, lesson-specific *Interactive Reading Notepads*, lesson summaries with embedded audio, and alternate end-of-course assessments. These resources are also only provided in English.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

Teacher Support guides for each topic and lesson begin with a pacing guide that outlines the recommended sequence of instruction and time requirements. The Texas Essential Knowledge and Skills (TEKS) and the English Language Proficiency Standards addressed in each topic and lesson are also identified.

Guidance on how to address missed learning

The material does not address what students should have learned in prior grade levels. Formative and summative assessments, such as lesson quizzes, topic tests, topic-specific *TEKS Practice*, multi-topic benchmark tests, and an end-of-course test, identify missed learning throughout the year, and the platform's progress

monitoring features direct teachers to TEKS-aligned content to address students' missed learning.

TEKS-aligned tutoring resources

The material does not contain TEKS-aligned tutoring resources; however, several resources including *Interactive Reading Notepads*, a *Reading and Note Taking Study Guide*, skills tutorials, lesson summaries, and an ExamView test bank support tutoring. The resources are available in English.