

## REMOTE LEARNING FEATURES REVIEW

Texas myView Literacy K-5  
Savas Learning Company

### Section I. Remote Learning Features

#### Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Resources that are available in Word can be edited prior to printing.

#### Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Embedded audio support
- Highlighting, note-taking, and annotation tools
- Hyperlinked English/Spanish glossary
- Practice games
- Embedded First Read, Close Read guidance
- Leveled readers
- English/Spanish digital library

## **Connection between print and digital components**

The content in the print and digital components is similar, but the digital student material contains additional features, including embedded audio support, highlighting and annotation tools, videos, interactive practice games, and ExamView assessments.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by including clear instructions and the online tools mentioned in the prior paragraph. The *Realize Reader* app provides an offline version of the material for students with limited internet access.

## **Completion, submission, and review of work**

Students can complete and submit work online through the Realize platform. The platform requires student rostering and is compatible with the most widely used student information systems.

Teachers can review students' work and provide feedback online through the product platform.

## **Grade-level differences**

The following content delivery features vary by grade level:

- Complexity of directions
- Font size
- Lexile range
- Text complexity/readability

Directions increase in length and complexity and are increasingly abstract across grade levels. While font size decreases in successive grade levels, text complexity and Lexile range increase.

## **Section II: Synchronous Instruction**

### **Teacher guidance for synchronous instruction**

The *mySavvas Training* website includes guidance on distance learning integration.

### **Supports for student-to-student interaction**

The Discuss feature on the Realize platform facilitates remote, real-time student-to-student interaction. Although available, this feature would likely not be useful in the primary grade levels.

Teachers can monitor but cannot limit student interaction on the discussion boards.

### **Supports for teacher-to-student and student-to-teacher interaction**

Teachers and students can leave notes in assignments, and the material's discussion boards facilitate *synchronous* remote student-to-teacher or teacher-to-student communication.

## **Section III: Asynchronous Instruction**

### **Support for asynchronous/independent learning**

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Examples
- Animations
- Games
- Guided activities

The Realize platform allows teachers to provide comments on assignments, and once the student has begun an assignment, the teacher and student can use the platform's Discuss feature to exchange comments. Activities and games provide multiple attempts for students to select the correct answer, and incorrect/correct answers are displayed. Questions are repeated in the same order each time. All units provide videos that deliver instruction using animation and narrated examples. The speed of videos and audio files can be adjusted to accommodate differences in students' auditory processing abilities. Mentor texts, animated games, and guided activities provide examples in most units.

## **Section IV. Progress Monitoring Features**

### **Progress monitoring by teachers, parents/guardians, and students**

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	Yes	Yes	Yes
Assignment completion	Yes	Yes	Yes
Standards mastery	Yes	Yes	Yes
Skills mastery	Yes	Yes	Yes
Automatic scoring	Yes	Yes	Yes

The material provides scoring reports by individual student, class, and grade level.

### **Integration of progress monitoring tools**

The platform's progress monitoring features can be integrated directly with district progress monitoring systems, and student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is supported with Canvas.

### **Assessments**

All assessments can be completed remotely through the Realize platform.

### **Teacher guidance/recommendations**

The platform's progress monitoring features provide content recommendations to help teachers support individual students.

## **Section V. Usability for Families**

### **Sign-on process**

Single sign-on is supported for students and teachers. Parents log in using their child's unique student username and password.

### **Built-in support for students and families**

The following embedded supports help students and parents/guardians understand the material's content:

- *Getting Started Guide* with answers to frequently asked questions
- *School-to-Home* letters with chapter-specific at-home activities
- Unit launch videos
- Practice games

- Checks for Understanding

Supports are available in English and Spanish.

The material's supports for special populations include embedded audio support throughout the material, hyperlinked English/Spanish glossary, closed-captioning for videos, guided reading and writing activities, *Realize Readers* (leveled readers), and extension activities. These supports are also available in English and Spanish.

Districts will not incur additional costs for these supports.

## **Section VI. Training and Support for Teachers**

### **Teacher training and support**

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- Editable lesson plans
- *Book Club* (digital library)
- *mySavvas Training* videos
- Online *Cold Reads for Fluency and Comprehension*
- Letter Tiles

Teacher training and supports are provided in English and Spanish.

The needs of special populations are addressed in the *Language Awareness Handbook*, *myFocus Intervention Teacher's Guide*, *ELL Access* videos, *ELL Targeted Support*, and point-of-use differentiation prompts throughout the teacher edition.

## **Section VII. Addresses Unfinished Learning**

### **Vertical alignment of standards and content**

Each unit begins with a *Suggested Weekly Plan* that outlines the recommended sequence of instruction and time requirements. Each unit and lesson clearly identifies the student expectations addressed. The Texas Essential Knowledge and Skills (TEKS) *K-8 Vertical Alignment* document identifies what students should have learned in prior grade levels, and the instruction spirals prerequisite knowledge and provides recursive practice.

### **Guidance on how to address missed learning**

A Beginning-of-Year (BOY) test helps identify missed learning from prior years. *Texas Progress Check Ups*, *Cold Reads for Fluency and Comprehension*, *TEKS Practice*, and summative tests identify missed learning in each lesson and unit, and the platform's progress monitoring features direct teachers to TEKS-aligned content to address students' missed learning.

### **TEKS-aligned tutoring resources**

The material does not contain TEKS-aligned tutoring resources; however, *Reteaching* and *Additional Practice* and *myFocus* intervention lessons support tutoring. Those resources are available in English and Spanish.