



## REMOTE LEARNING FEATURES REVIEW

Texas myWorld Social Studies Spanish  
Savas Learning Company

### Section I. Remote Learning Features

#### Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Resources that are available in Word can be edited prior to printing.

#### Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Notetaking and highlighting tools
- Embedded audio support
- Videos include Spanish closed-captioning and embedded vocabulary support

- Vocabulary support in each chapter
- Glossary
- Accessible student edition
- Spanish/English digital library

### **Connection between print and digital components**

The content in the print and digital components is similar, but the digital student material contains additional features, including embedded audio support throughout the student eText, interactive notetaking and annotation tools, videos, interactive activities, online assessments, and a Spanish glossary.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by including clear instructions and the online features mentioned in the prior paragraph. The Realize Reader app provides an offline version of the material for students with limited internet access.

### **Completion, submission, and review of work**

Students can complete and submit work online through the Realize platform. The platform requires student rostering and is compatible with all student information systems.

Teachers can also review students' work and provide feedback online through the platform.

### **Grade-level differences**

Font size decreases, while text density, text complexity, and Lexile range increase across the grade levels in this grade span. Directions also increase in length and complexity in successive grade levels.

## **Section II: Synchronous Instruction**

### **Teacher guidance for synchronous instruction**

A document titled *Use This Program with The Technology You Have* and the mySavvas Training website explain how to use this material for synchronous instruction.

### **Supports for student-to-student interaction**

The Discuss feature on the Realize platform facilitates remote, real-time student-to-student interaction. Teachers can monitor but cannot limit student interaction on discussion boards. Although available, this feature would likely not be useful in the primary grade levels.

### **Supports for teacher-to-student and student-to-teacher interaction**

Teachers and students can leave notes in assignments, and the material's discussion boards facilitate synchronous remote student-to-teacher or teacher-to-student communication.

## **Section III: Asynchronous Instruction**

### **Support for asynchronous/independent learning**

The following features in the material support concept development:

- Feedback capabilities
- *miHistoria* videos
- Audio files
- Examples
- Animations
- Guided activities

The Realize platform allows teachers to provide comments on assignments, and once a student has begun an assignment, the teacher and student can use the Discuss feature to exchange comments. Interactive activities in the student edition give students multiple opportunities to select the correct answer, repeating the existing questions in the same order each time. When students answer incorrectly, the correct/incorrect answers are displayed.

All chapters begin with a *miHistoria* video which is narrated by teachers and students. All videos include Spanish closed captioning. The speed of videos cannot be adjusted, but the speed of embedded audio files can be adjusted to accommodate differences in students' auditory processing abilities. Starting in grade 3, teachers can assign *21st Century Skills Tutorials* which provide examples of students performing the featured skill. The tutorials are only provided in English. Skill activities provide guided practice in English.

## **Section IV. Progress Monitoring Features**

### **Progress monitoring by teachers, parents/guardians, and students**

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	Yes	Yes	Yes
Assignment completion	Yes	Yes	Yes
Standards mastery	Yes	Yes	Yes
Skills mastery	Yes	Yes	Yes
Automatic scoring	Yes	Yes	Yes

The material provides scoring reports by individual student, class, and grade level.

### **Integration of progress monitoring tools**

The program's progress monitoring features can be integrated directly with district progress monitoring systems, but student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is supported with Canvas.

### **Assessments**

All assessments can be completed remotely through the material's platform.

### **Teacher guidance/recommendations**

The material's progress monitoring features provide standards-aligned content recommendations to help teachers support individual students.

## **Section V. Usability for Families**

### **Sign-on process**

Single sign-on is supported for students and teachers. Parents log in using their child's unique student username and password.

### **Built-in support for students and families**

The following embedded supports help students and parents/guardians understand the material's content:

- English/Spanish parent resources, including a Letter to Parents and Strategies to Support Students Using This Program
- Getting Started Guide with frequently asked questions
- Videos

- Spanish glossary
- Texas Essential Knowledge and Skills (TEKS) Practice
- English/Spanish digital library

Supports are available in English and Spanish.

The material's supports for special populations include embedded audio support, glossary, vocabulary preview in each lesson, teacher–assigned skills video tutorials with closed–captioning, interactive activities with automatic feedback, and leveled readers. These supports are available in English and Spanish, though there are fewer leveled readers in Spanish. Districts will not incur additional costs for these supports.

## Section VI. Training and Support for Teachers

### Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- Teacher guides
- Video model lessons in the mySavvas Training website
- English/Spanish glossary with vocabulary support
- *Teacher Audio Orientation* podcasts for each chapter
- Lesson plans with digital activities and *Digital Activity Lesson Plans*
- *21st Century Skills Activities* in English
- Online assessments
- Professional development

Some of the teacher training and supports are provided in English and Spanish; others are only available in English.

Teacher resources to address the needs of special populations include *21st Century Skills Tutorials* and a *21st Century Learning Online Tutor checklist*, leveled readers, professional learning essay on including *Differentiated Instruction and Social Studies Content*, differentiated instruction prompts throughout the teacher edition, skill and vocabulary worksheets, an *Assessment and Remediation* guide, and alternate chapter tests. Some of these resources are available in English and Spanish; most are only available in English.

## Section VII. Addresses Unfinished Learning

**Vertical alignment of standards and content**

Each chapter begins with a *Chapter Opener Lesson Plan Summary* that outlines the recommended sequence and time requirements. Chapters and lessons clearly identify the Texas Essential Knowledge and Skills (TEKS) and the English Language Proficiency Standards addressed.

**Guidance on how to address missed learning**

The material does not address what students should have learned in prior grade levels. Formative and summative assessments, including *Got It?* lesson activities, chapter tests, and quarterly progress monitoring assessments identify missed learning throughout the year, and the platform's progress monitoring features direct teachers to TEKS-aligned content to address students' missed learning.

**TEKS-aligned tutoring resources**

The material does not contain TEKS-aligned tutoring resources; however, several resources including the video tutorials, printable worksheets, and the ExamView test bank support tutoring. The resources are available in English.