



REMOTE LEARNING FEATURES REVIEW

Digits Texas
Savas Learning Company

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Resources that are available in Word can be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Notetaking and highlighting tools
- Example problems with embedded video tutorials and step-by-step solutions
- Vocabulary list for each topic

- Spanish/English glossary with embedded audio support and text-to-speech captions
- Multilingual handbook (10 languages)
- *Step Up* lessons to prepare for the next grade level

Connection between print and digital components

Content in the print and digital components is similar, but the digital student material contains additional features, including videos, interactive math problems with step-by-step solutions, audio support, and text-to-speech capabilities, math tools, online assessments, and a multilingual glossary with embedded audio support and text-to-speech capabilities.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by including clear instructions and the online features mentioned in the prior paragraph. The Realize Reader app provides an offline version of the material for students with limited internet access.

Completion, submission, and review of work

Students can complete and submit work online through the Realize platform. The platform requires student rostering and is compatible with the most widely used student information systems.

Teachers can also review students' work and provide feedback online through the platform.

Grade-level differences

The Lexile range increases across the middle school grade levels.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

The mySavvas Training website includes guidance on distance learning integration.

Supports for student-to-student interaction

The Discuss feature on the Savvas Realize platform facilitates remote, real-time student-to-student interaction. Teachers can monitor but cannot limit student interaction on discussion boards.

Supports for teacher-to-student and student-to-teacher interaction

Teachers and students can leave notes in assignments, and the platform's discussion boards facilitate synchronous remote student-to-teacher or teacher-to-student communication.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Sample work/examples
- Simulations/animations
- Guided activities

The Realize platform allows teachers to provide comments on assignments, and once a student has begun an assignment, the teacher and student can use the platform's Discuss feature to exchange comments. Lessons include teacher-narrated and *Topic Opener* and *Close and Check* videos with closed-captioning, and some *Key Concept* tutorials and interactive problems include animation. Interactive problems and the multilingual glossary include audio support with text-to-speech capabilities. Video and audio file speeds cannot be adjusted. Lessons contain sample work/example problems with guided activities.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	Yes	Yes	Yes
Assignment completion	Yes	Yes	Yes

Features	Students (self-monitoring)	Families	Teachers
Standards mastery	Yes	Yes	Yes
Skills mastery	Yes	Yes	Yes
Automatic scoring	Yes	Yes	Yes

The material provides scoring reports by individual student, class, and grade level.

Integration of progress monitoring tools

The program's progress monitoring features can be integrated directly with district progress monitoring systems, and student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is supported with Canvas.

Assessments

All assessments can be completed remotely through the Realize platform.

Teacher guidance/recommendations

The platform's progress monitoring features provide standards-aligned content recommendations to help teachers support individual students.

Section V. Usability for Families

Sign-on process

Single sign-on is supported for students and teachers. Parents log in using their child's unique student username and password.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- *Getting Started Guide* with frequently asked questions
- Glossary with audio support and text-to-speech capabilities
- *Parent Letters*
- Math tools and activities
- *Step Up* [to the next grade level] lessons
- Digital library

Supports are available in English and Spanish.

The material's supports for special populations include font magnification, highlighting and note-taking tools, a multilingual glossary with audio support, and vocabulary lists. Vocabulary lists are available in the English and Spanish *Student Companion*. Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- Teacher guides
- *Parent Letters*
- *Key Concept* animated tutorials
- Video model lessons in the *mySavvas Training* website
- Online assessments

Teacher training and supports are provided in English.

Teacher resources to address the needs of special populations include a *Spanish Student Companion*, *Multilingual Handbook*, a downloadable *Homework Helper* with diagnostic tests and intervention worksheets, *Key Concept* tutorials, a library of intervention lessons, and STEM enrichment activities. Except for the *Spanish Student Companion* and *Multilingual Handbook* these resources are only provided in English.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

The unit-specific teacher guides begin with a pacing guide that outlines the recommended sequence of instruction and time requirements. Each unit begins with a Prerequisites Assessment and each topic begins with a *Prerequisites* lesson to identify and address what students should have learned in prior grade levels. Lessons clearly identify the Texas Essential Knowledge and Skills (TEKS) and the English Language Proficiency Standards addressed.

Guidance on how to address missed learning

A *Beginning of Year Diagnostic test* identifies missed learning from prior grade levels. Formative and summative assessments, including pre-requisite assessments, lesson *Close and Checks*, and unit tests identify missed learning throughout the year, and

the platform's progress monitoring features direct teachers to TEKS-aligned content to address students' missed learning.

TEKS-aligned tutoring resources

The material contains a digital library of *Intervention Lessons* that support TEKS-aligned tutoring. Those resources are only available in English.