REMOTE LEARNING FEATURES REVIEW

STEAM into High School Practical Writing Skills
Print with Online – Hardback book plus 1–yr Digital
Texas Edition
TPS Publishing, Inc.

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	—
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	—
Subject–specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Printable resources can be printed by select pages and select components. Printable resources, other than the Assessment Database, cannot be edited prior to printing. The Assessment Database allows teachers to generate a quiz or test by selecting the Texas Essential Skills and Knowledge (TEKS) to be tested.

Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Leveled lesson plans with vocabulary support, exercises that address the English Language Proficiency Standards (ELPS), self–assessments, and at–home extension activities
- TEKS–aligned focus tutorials (K–8)
- TEKS–aligned Fact Sheets
- *Archway* phonics and literacy program
- STEAM activities and Arts and STEM projects
- Reading Skills Library
- STEAM audio/video library
- Glossary

Connection between print and digital components

Identical print and digital eBook content accompanied by additional digital components including a STEAM audio/video library, TEKS–aligned focus tutorials, an Interactive Assessment Tool, and an Assessment Generator provide remote students with a learning experience that is equitable to that of in–person students.

Completion, submission, and review of work

The Interactive Assessment Tool allows teachers to assign test questions to students online and students to submit answers online. Multiple–choice questions are automatically graded online. Teachers can review students' work online but cannot provide feedback through the product platform.

Grade–level differences

Practical Writing Skills is a stand–alone high school course.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Teacher guidance does not specifically address how to use the material in a synchronous learning environment; however, the 24–hour helpline can assist teachers in using the material for synchronous instruction.

Supports for student–to–student interaction

The material does not contain tools to support remote student–to–student communication. Remote student interaction and group projects can be facilitated using the district's preferred video conferencing platform (Zoom, Teams, Google Meet).

Supports for teacher–to–student and student–to–teacher interaction

The material does not contain tools to facilitate remote student–to–teacher or teacher–to–student communication. Teachers can use the district's preferred video conferencing platform (Zoom, Teams, Google Meet) to communicate with students.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Sample work and/or examples
- Guided activities

The Interactive Assessment Tool provides students with multiple attempts to answer each question and automatically grades multiple–choice questions completed online. TEKS–aligned Fact Sheets provide the answers to multiple–choice and Test Yourself questions in each unit, and if the student answers a question incorrectly, the Fact Sheet provides additional content to review. Nest videos provide animated instruction about famous historical figures, and the *Spirit of the Arctic* video is narrated. The speed of videos can be adjusted to accommodate differences in students' auditory processing abilities. Examples and step–by–step guidance are provided with writing assignments, short–answer questions, and projects throughout each unit and in the Fact Sheets and TPS Help Sheets in the appendices at the back of the student edition. The Assessment Generator quizzes can be set to provide model answers.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, families, and teachers monitor student progress:

Features	Students (self–monitoring)	Families	Teachers
Usage	Yes	Yes	Yes
Time on task	—	—	—

Features	Students (self–monitoring)	Families	Teachers
Assignment completion	**Yes**	**Yes**	**Yes**
Standards mastery	**Yes**	**Yes**	**Yes**
Skills mastery	**Yes**	**Yes**	**Yes**
Automatic scoring	**Yes**	**Yes**	**Yes**
Progress	**Yes**	**Yes**	**Yes**

The Interactive Assessment Tool provides automatic scoring by individual student and class.

Integration of progress monitoring tools

The material's progress monitoring features can be downloaded into a CSV file and integrated with existing district progress monitoring systems. Grade pass–back is not supported.

Assessments

All assessments can be completed online.

Teacher guidance/recommendations

The Interactive Assessment Tool automatically grades multiple–choice assessments completed online but does not provide teacher guidance or instructional content recommendations to help teachers support individual students; however, Fact Sheets provide additional content for each of the TEKS. Additionally, teachers can use level 2 lesson plans to reteach concepts with which students are struggling.

Section V. Usability for Families

Sign–on process

Teachers, students, and parents use a username and password to sign in.

Built–in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- How to Navigate/Use videos
- Lessons contain vocabulary support, Focus Questions to focus students' attention on critical content, and at–home extension exercises

- Self–assessments in the lessons, as well as the Assessment Generator support practice and self–evaluation
- Fact Sheets provide additional TEKS–aligned content and vocabulary support
- 24–hour helpline
- Frequently asked questions
- Glossary
- Pre–scheduled online tutors

STEAM activities, STEM and Arts projects, Performance Activities, TEKS–aligned Fact Sheets, and a glossary support the needs of special populations.

Most student supports are only available in English; some are also available in Spanish and other languages.

Section VI. Training and Support for Teachers

Teacher training and support

The following resources assist teachers in using the material for remote learning:

- 24–hour helpline
- Teacher guide with leveled lesson plans and project notes
- How–to videos for assessment tools
- Online assessment tools

Teacher training and supports are available in English.

Student Focus Exercises in the level 1 lesson plans address the ELPS, and the level 2 lesson plan in each unit provides differentiation prompts, support for English Learners, and at–home extension activities to help teachers address the needs of special populations.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

Level 1 lesson plans include the recommended sequence of instruction and time requirements. Each lesson plan in the teacher edition clearly identifies the TEKS addressed and scaffolds instruction. Additionally, the focus tutorials, Assessment Database, and Interactive Assessment Tool provide prior grade–level content, as well as questions and answers to use to introduce each lesson.

Guidance on how to address missed learning

The Graded Assessment Database and Interactive Assessment Tool provide pre–assessments by TEKS, and teachers can create their own below–or at–grade level assessments using the Assessment Generator to identify missed learning in prior grade levels and in the current grade level. Benchmark assessments are also available to identify missed learning from the current grade level. Progress monitoring tools do not recommend content; however, TEKS–aligned Fact Sheets and level 2 lesson plans help teachers identify content for reteaching and/or remediation.

TEKS–aligned tutoring resources

The material does not include TEKS–aligned tutoring resources; however, content in the appendices at the end of the student edition, the Graded Assessment Generator, and TEKS–aligned Fact Sheets can support tutoring. Additionally, TPS' 24–hour helpline provides tutoring pacing guides and helps teachers personalize the guides to meet the needs of individual students.