

Heinemann Units of Study Grades K-2

Compliance with 19 TAC §74.2001 Rule 3(A)

3(A) The program may not teach word recognition, when teaching students to read in English, through visual memory, guessing, the shape of a word, or the use of pictures or context clues to decode words instead of explicitly teaching words that cannot be sounded out and that do not follow the rules of phonics.

- Materials provide some explicit instruction in decoding for word recognition. However, there also is sufficient evidence to suggest that materials direct teachers to instruct students to rely on visual memory once a pattern or word has been taught. Materials include a mix of phonics and visual memory for teaching word recognition.
- Materials teach "memory tricks" for reading and spelling "tricky words." These tricks include sayings such as, "There's a *say* in *said*," and repeated spelling, such as finger writing in the palm.