3(A) The program may not teach word recognition, when teaching students to read in English, through visual memory, guessing, the shape of a word, or the use of pictures or context clues to decode words instead of explicitly teaching words that cannot be sounded out and that do not follow the rules of phonics.

- **Note:** Grades 1-3 materials comply with this rule.
- Kinder student materials include pre-decodable readers with picture clues. Later, materials move into decodable texts without picture clues.
- High-frequency words are taught to be decoded when they are decodable, however nondecodable parts of a word are not addressed.